ADVENT TERM NEWSLETTER

WELCOME TO YEAR 3!

Welcome back! I hope you have all had a lovely summer and a relaxing break.

I am so excited to welcome the children into Year 3 and begin our journey together. This is a very exciting year as the children move into Key Stage 2, and I am looking forward to getting to know each and every one of them.

Miss Cooper.

IMPORTANT INFORMATION

We will have PE on Tuesday afternoons and Thursday mornings. The children should come to school wearing PE kit on both these days.

Please ensure that the children have their earrings removed. A reminder that PE kit is plain white t shirt or polo shirt, black trainers and navy blue or black tracksuit. These should not have any logos on.

HOMEWORK

We will be focussing on a different times table each month and the homework set on TTRS will reflect this.
Spellings will be sent home for the half term, and Spelling Shed homework will reflect the work we are doing in class. There will occasionally be other pieces of work to complete which support learning happening in class at that time.
If you do not remember your passwords please contact me privately and I will send these over for you.

READING

The children have a book appropriate to the level they have been assessed at during the first week of term. They are also encouraged to choose a free reading book to enjoy in their free time. The children are asked to read to someone at home 3 times a week, having their book signed. If a comment could be added to let me know how they have done or any problems they have had, that would help me greatly when I hear them in class.

RE

This year, we will be following the Religious Education Directory (RED). Throughout the Advent Term, the children will explore two important branches of learning.

During the first half of the term, the children will explore the topic of Creation and Covenant. We will begin by learning about the Creation story in Genesis, which is the first book of the Old Testament. The children will learn about God as the Creator and explore the story of how God created the world.
The children will think carefully about the world as God's gift and what it means to be created in God's image and likeness. We will explore the idea that every person is special, unique and deserves to be treated with dignity and respect.

During the second half of the Advent Term, our learning will move on to the branch Prophecy and Promise.

the children will explore the importance of Advent as a time of preparation and anticipation. We will learn about the promises made by God and explore how prophets communicated God's message to His people. The children will consider how Christians prepared for the coming of Jesus and why Jesus' birth is such an important event for Christians around the world.
This topic will help the children to understand the journey towards Christmas and the significance of the events leading up to the birth of Jesus.

COMPUTING

In Computing, the children will develop their understanding of how technology can be used safely and effectively.

We will continue to reinforce the importance of online safety and teach the children how to use technology responsibly.

The children will also develop their computing skills through practical activities linked to the Year 3 curriculum.

ENGLISH

This term, our English learning will begin with the exciting Stone Age texts:

📖 Stone Age Boy
📖 How to Wash a Woolly Mammoth

These books will inspire the children's reading, writing and imagination whilst linking closely to our history topic.
We will develop our writing skills through a range of fiction and non-fiction activities. The children will continue to develop their understanding of vocabulary, punctuation and grammar and learn how to carefully plan, write, edit and improve their work.

throughout the second half of the advent term we will be looking at the text The Iron Man. We will also be exploring a range of poetry, allowing the children to experiment with language, performance and creative writing.

We will also continue to develop our reading skills through VIPERS:
Vocabulary – Infer – Predict – Explain – Retrieve – Sequence/Summarise
Reading regularly at home will make a huge difference to your child's confidence and progress, so please encourage your child to read as often as possible.

MATHS

In Maths, we will continue to follow the White Rose Maths programme of study.
We will begin the year by developing our understanding of place value, including working with numbers up to 1,000. The children will learn how to represent, partition, compare and order numbers and develop their understanding of hundreds, tens and ones.

Throughout the year, we will continue to develop fluency, reasoning and problem-solving skills.

Year 3 is also an important year for developing confidence with the times tables, particularly the 3, 4 and 8 times tables. Regular practise at home will really support the children with their learning.

GEOGRAPHY

In Geography this term, the children will develop their understanding of the United Kingdom and its geography. They will use maps and atlases to locate different places and develop their geographical skills, including understanding human and physical features of the world around them.

HISTORY

Our exciting history topic this term will take us all the way back to Prehistoric Britain!
The children will learn about life during the:
Stone Age
Bronze Age
Iron Age
We will explore how people lived, the tools they used and how life changed over time.
The children will become historians by exploring different sources of evidence and asking questions about what they can tell us about the past.

SCIENCE

We will begin by exploring Rocks and Soils. The children will investigate different types of rocks, how fossils are formed and how soils are made.
Later in the term, we will move on to Forces and Magnets, where the children will explore how forces affect objects and investigate magnetic materials and how magnets work.

ART

Our Art learning will link closely with our prehistoric topic.
The children will explore cave paintings and think about how people in the Stone Age may have created artwork to communicate ideas and tell stories.
They will have the opportunity to experiment with different techniques and materials to create their own prehistoric-inspired artwork.

MUSIC

The children will continue to develop their musical knowledge and skills through listening, performing and creating music.
They will explore elements such as: Beat, Rhythm, Tempo and Pitch

PSHE

Throughout the year, we will support the children to develop their understanding of relationships, wellbeing, safety and making positive choices.
We will continue to promote our classroom values and encourage the children to be kind, respectful and responsible members of our Year 3 community.