



## Yearly Overview Year 2

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
<b>Topic Title</b>	<b>Fire and Water</b>		<b>Africa and Farming</b> <b>CAFOD/Fairtrade – Farming links to The Lake District</b>		<b>The UK – our island</b> <b>International Food Week</b>	
<b>Trips</b>	Library – TBC	<b>Carsington Water</b> – links to our Geography topic	Library – TBC	<b>Class Assembly – Farming</b>	Library Visit – TBC <b>Pizza Express</b> – links to our Farming	<b>End of year trip</b> - TBC
<b>Class Texts</b>	<b>The Great Fire of London</b> – Emma Adams and James Weston Lewis	<b>Peace at Last</b> <b>On the Way Home</b> <b>Whatever next!</b> <b>Dear Hound</b>  Amazing Author focus Jill Murphy	<b>Nelson Mandela Long Walk to Freedom</b> Abridged by Chris Van Wyk <b>Wangari's Trees of Peace</b> Wangari Mathai <b>Sulwe</b> Vashti Harrison	<b>Peter Rabbit</b> Beatrix Potter  <b>Other animal tales</b> Stories by Beatrix Potter	<b>The Queen's Knickers</b> <b>The King's Pants</b>  <b>Katie in London</b> – James Mayhew	<b>Flotsam</b> David Wiesner
<b>RE</b>	<b>Creation and Covenant</b> <b>Other Faiths - Judaism, Sikhism</b> <b>Collective Worships</b> <b>Retreats</b>	<b>Prophecy and Promise</b> <b>Nativity</b> <b>Collective Worships</b> <b>Retreats</b>	<b>Galilee to Jerusalem</b> <b>Collective Worships</b> <b>Retreats</b>	<b>Desert to Garden</b> <b>Other Faiths - Hinduism</b> <b>Collective Worships</b> <b>Retreats</b>	<b>To the Ends of the Earth</b> <b>Other Faiths - Islam</b> <b>Collective Worships</b> <b>Retreats</b>	<b>Dialogue and Encounter</b> <b>Other Faiths Week</b> <b>Collective Worships</b> <b>Retreats</b>
<b>Science</b>	<b>Chemistry</b> – Everyday Materials and changing shape- John McAdam		<b>Biology</b> Living Things and their habitats and Life Cycles		<b>Biology</b> – Animals, including humans: Living things (Farming)  <b>Biology</b> Plants – growing our own seeds – links to Farming	
<b>History</b>	<b>How has the Great Fire of London change what the capital is like today?</b>  Events beyond living memory that are significant nationally or globally		<b>Africa</b> – How has Nelson Mandela helped to make the world a better place? Significant individuals The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods		<b>Kings and Queens</b>  Significant historical events, people, and places in their own locality –	
<b>Geography</b>	<b>Water and Children's Rights</b> – geographical similarities and differences between Hucknall and Uganda - human and physical geography - ocean and continents		<b>CAFOD/Fairtrade – Farming links to The Lake District</b>  The lives of significant individuals in the past who have contributed to national and international achievements. – <b>Beatrix Potter</b>		<b>Coastlines</b> - human and physical geography - ocean and continents - seas surrounding the UK	

<b>Art Units from Kapow</b>	<b>Sculpture &amp; 3D</b> Clay houses (Linked to The Great Fire of London)	<b>Stand-alone Curriculum link</b> The Baptism of Christ (Piero della Francesca, 1450)	<b>Craft &amp; Design</b> Map it out  <b>Religious Art -</b>			<b>Painting &amp; Mixed Media</b> Beside the Seaside
<b>Design and Technology Units from Kapow</b>		<b>Structures:</b> Baby bear's chair	<b>Farming Links</b> – grow ingredients such as tomatoes and wheat links to <b>Farming</b> . Contact NFU, National Farmers union for wheat seeds.	<b>Textiles: Puppets</b> (Year 1 unit)	<b>Mechanisms:</b> Fairground wheel  <b>Food Technology – Trip to Pizza Express</b> – links to our Farming	<b>Cooking and Nutrition – International Food Week</b> linked to <b>Geography</b>
<b>PE Get Set 4 PE</b>	<b>Ball Skills</b>	<b>Dance</b>  <b>Team Building</b>	<b>Target Games</b>  <b>Fitness</b>	<b>Gymnastics</b>  <b>Sending and Receiving</b>	<b>Net and Wall Games</b>  <b>Athletics</b>	<b>Invasion Games</b>  <b>Striking and Fielding</b>
<b>Computing Following the NCCE Curriculum</b>	<b>Creating Media – <u>Digital Photography</u></b>	<b>Creating Media – <u>Making Music</u></b>	<b>Programming A – <u>Robot Algorithms</u></b>  <b>E-Safety Day</b>	<b>Programming B – <u>An Introduction to Quizzes</u></b>		
<b>Music</b>	<b>Taught by Mr Burton from the Trust's Provision</b>		<b>Taught by Mr Burton from the Trust's Provision</b>	<b>Taught by Mr Burton from the Trust's Provision</b>		
<b>PSHE Ten Ten Life to the Full</b>	<b>Relationship and Health Education</b>					
	<b>Module 1</b>  <b>Created and Loved by God</b>		<b>Module 2</b>  <b>Created to Love Others</b>		<b>Module 3</b>  <b>Created to Live in Community</b>	
<b>E.M.U.S</b>	<b>Education Making Us Safe (E.M.U.S) delivered by Mrs Butkevicius</b> – a 10-week programme designed to equip young children with the knowledge and skills to make good choices and keep safe in a number of different situations.					