

# Parents information sheet

### Week 4

This week in our E.M.U.S lesson, we have been learning about:

## Fire Safety in the home

FIRSTLY, I EMPHASISED TO THE CHILDREN THAT WHAT WE WERE GOING TO LEARN ABOUT TODAY WOULD PROBABLY NEVER HAPPEN TO THEM BUT HOW FANTASTIC TO KNOW WHAT TO DO IF IT EVER DID.

The children have been learning about making the home as safe as possible from the risk of fire. We talked about ensuring that any candles lit are in safe, fireproof containers and blown out before leaving the house or going to bed. Ideally, have battery operated tealights instead. We talked about keeping matches and lighters well out of the reach of children. We talked about keeping doors closed where possible.

#### Smoke alarms

We talked about smoke alarms and the importance of every home having at least one on each floor in the home. The children are bringing a separate leaflet home about these. We talked about ensuring that they are checked weekly and replacing batteries regularly (at least annually unless ten year batteries are purchased).

We discussed how batteries should never be taken out just because the alarm becomes annoying during cooking or to be borrowed for other devices.

### If there is a fire in the home

We talked about what to do if there is a fire in the home. We recapped how to dial the emergency services and reinforced the importance of the children knowing their address and post code.

We learned how to wake others up, get out, stay out and get the emergency services out.

We also learned what to do if our clothes catch fire (STOP, DROP and ROLL- the children can show you what to do!)

We learned that we should NEVER return to the house for anything we have forgotten.

Fire Kills Lets Prevent It: Fire Safety for Parents and Child Carers (publishing.service.gov.uk)

## Please help at home:

- 1. Ask your child to tell you about what they have learned today using the information above to prompt them if necessary.
- 2. Complete the short homework task which reinforces what the children need to do if there is a fire. It also serves as a reminder of the lesson and helps embed the learning.
- 3. Have a little go at role playing what to do if there is a fire.
- 4. Please make any comments on the back of the sheet with any feedback you would like me to have.