

## **Curriculum Newsletter**

## Class 1

# **Real Life Super Heroes**

History	Maths	English	RE
Nurses and Hospitals This half-term will we be finding the answers to the questions: Who was Florence Nightingale? Why is she important? Why do we remember Florence Nightingale? Who was Mary Seacole?	This term we will continue to consolidate our knowledge of place value within 20 and move on to within 50. We will continue to learn addition and subtraction within 20. The children will have the opportunity to build competency by taking this approach: <b>Concrete</b> – children should have the opportunity to use concrete objects and manipulatives to help them understand what they are doing. <b>Pictorial</b> – alongside this children should use pictorial representations. These representations can then be used to help reason and solve problems. <b>Abstract</b> – both concrete and pictorial representations should support children's understanding of abstract methods.	This half term the children will start their Place Value, Punctuation and Grammar topic (PVPG). There will be an increased focus on punctuation and grammar when constructing sentences. The children will be focusing on Florence Nightingale texts as well for inspiration. English, phonics and handwriting lessons.	Our topic in Lenten term is `Galilee to Jerusalem'.
Science	Forest School with Mrs Hudson	PSHE	Physical Education
This term, the children will be investigating the topic of Animals	What is Forest Schools? Forest School is a holistic sensory approach to learning. It is fully inclusive, it aids with neurological	These lessons will be with Miss Rainbow	<b>Gymnastics</b> Floor & Apparatus Develop
Including Humans as part of Biology.	development, it gets children ignited, inspired and motivated, it promotes positive relationships	Children's Rights Week	balance, agility & coordination Dates for PE kit to be worn will be
Art	between everyone involved, and it encourages problem solving and creativity through observing and engaging with the environment all year round.	Being Healthy	<mark>confirmed via Class Dojo</mark>
This half term, the children will engage with 'Make their own mark'. In this topic, children will practise	Wellies Dates for wellies to be in school will be confirmed via Class Dojo	Mental Health week	
making their own line art, using different implements including pencil, chalk and oil pastels, looking at different artists such as Bridget Riley.		Internet Safety	

#### Thank you for your support

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Computing	Homework	Please Support your child further	PE on Mondays and Tuesdays
The children will continue learn	Reading	by	The children will continue to come to
how to switch on, login and open	Please listen to your child read every day		school wearing PE kits on PE days.
various programmes on the	– if possible.	Being on time for	Dates to be confirmed via Class Dojo
school laptops and develop their	Read stories to your child.	school.	Changing Reading Books: Every
keyboard skills. We will also use	Class reading books will be changed every	This is very important,	<u>Monday</u> School Uniform
IPads to support the teaching of	Monday.	learning starts promptly at 8.50am	Please ensure your child is wearing the
phonics and maths		– your child needs a few minutes	correct school uniform and appropriate
Creating Media – using digital	Library – Has your child enrolled with the	to take off their coat, wash hands	foot wear. All items that belong to your
paint program to create pictures.	library?	and get settled.	child must be clearly labelled and the
			children need know where to look for this. Including water bottles.
	Spellings – to be sent home	<b><u>READING</u></b> – Please read with your	Water Bottles
		child at home on a regular basis. I	All children need their own water bottle
Term 2: Independence Term!	Knowledge Organisers	do understand how busy life can	in school every day.
We will be focusing on becoming	RE, History and Science the school	get – but please try and prioritise	Forest Schools Dates
even more independent in Class	webpage link with be shared via Class	reading.	Forest school will be fortnightly on a
1.	Dojo.		Wednesday and the children will
This will include:	Spelling Shed	<b>Communication</b>	need their P.E. kits and appropriate
Being prepared and ready to	Please support your child to login regularly	Please take a couple of minutes	clothing depending on weather.
learn.	and complete assignments.	each day to check that you are up-	Dates for Forest Schools this Lent
Keeping our trays and belongings		to-date with school text	term are:
tidy.	Phonics	messages, class dojo and other	8th Jan, 22 <sup>nd</sup> Jan, 5 <sup>th</sup> Feb, 26 <sup>th</sup> Feb,
Becoming more confident at	Please support your child with their phonics	important information that might	12 <sup>th</sup> Mar, 26 <sup>th</sup> Mar.
solving problems ourselves.	homework which will be given every week.	have been shared.	<b>K D</b> .
	nonework when while given every week.		Key Dates
		Please contact myself, Mr Hammond	Monday 3 <sup>rd</sup> February 14:45-15:15
	NUMBOTS	first if you have any questions or	Candlemas Liturgy
	https://play.numbots.com/?#/account/school-	concerns.	
	<u>login/33821</u>	Please continue to use Class Dojo to	Thursday 27 <sup>th</sup> February 14:30-15:00
		contact me directly, I will respond as soon as possible.	Community Assembly
		If the issue needs to be addressed	
		urgently then please email or	
		telephone the School Office directly	

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