



### Yearly Overview 2024-2025 – Year 4

	<b>Advent 1</b>	<b>Advent 2</b>	<b>Lent 1</b>	<b>Lent 2</b>	<b>Pentecost 1</b>	<b>Pentecost 2</b>
<b>Trips</b>	<b>Library – TBC</b>		<b>Roman Chesterfield</b>		<b>Jorvik Viking centre</b>	
<b>Class Texts</b>	Who Let the Gods Out?	Journey to the River Sea The Lost Words	Escape from Boudica's Army	Escape from Pompeii	Anglo-Saxon Boy	The Boy at the Back of the Class
<b>RE</b>	<b>Topic 1</b> Creation to Covenant <b>Other Faiths</b> Judaism	<b>Topic 2</b> Prophecy and Promise	<b>Topic 3</b> Galilee to Jerusalem	<b>Topic 4</b> Desert to Garden <b>Other Faiths</b> Hinduism	<b>Topic 5</b> To the Ends of the Earth <b>Other Faiths</b> Islam	<b>Topic 6</b> Dialogue and Encounter
<b>Science</b>	<b>Sound</b>	<b>Living things and their Habitats</b>	<b>Electricity</b>	<b>Solids, Liquids and Gases</b>	<b>Animals including humans (Farming)</b>	
<b>History</b>	<b>Ancient Greece</b>		<b>Ancient Rome and Roman Britain</b>		<b>The Anglo-Saxons, the Vikings and the Norman Conquest</b>	
<b>Geography</b>		<b>Climate and Weather</b>		<b>Tectonic Plates, Volcanoes and Earthquakes</b>		<b>Waterways of the UK</b>
<b>Art</b>	<b>Greek clay pots</b>			<b>Kapow</b>  Drawing – Power Prints		<b>Kapow</b> Craft and design – fabric of nature
<b>Design and Technology</b>		<b>Kapow</b> Structures - Pavilions	<b>Kapow</b> Electrical systems - torches		<b>Kapow</b> Mechanical systems – slingshot cars	
<b>PE Val Sabin</b>	Swimming  <b>Games unit 3</b> Invasion games Tag Rugby	Swimming  <b>Gymnastics Unit P</b> Balance	Swimming  <b>Dance Unit 2</b> Electricity	<b>Gymnastics Unit Q</b> Receiving Body Weight  <b>Games Unit 1</b> Net and Wall games - Squash	<b>Dance Unit 3</b> Snooker Championship  <b>Games Unit 4</b> Striking and Fielding - Rounders	<b>Athletics Unit 1</b> Counting, measuring and timing <b>Athletics Unit 2</b> Paced running, combination jumping, relay takeover (down sweep),

						throwing accuracy
<b>Computing Following the NCCE Curriculum</b>	Computing systems and networks – the internet (NCCE)	Creating media – photo editing (NCCE)	Programming A – Repetition in shapes (NCCE)	Programming B – Repetition in games (NCCE)		
<b>Music</b>	<b>Tuition provided by OLOL trust Cathedral singing lessons</b>		<b>Tuition provided by OLOL trust Cathedral singing lessons</b>		<b>Tuition provided by OLOL trust Cathedral singing lessons</b>	
<b>French</b>	<b>Phonetics 1 &amp; 2 Presenting myself My family</b>		<b>Goldilocks In the classroom</b>		<b>At the tearoom What is the weather?</b>	
<b>PSHE</b>	<b><u>PSHE Matters</u> Growing Up and Changes</b>		<b><u>PSHE Matters</u> Being Safe and Drug Ed.</b>		<b><u>PSHE Matters</u> Being Me.</b>	<b><u>PSHE Matters</u> Money Matters</b>
<b>Ten Ten Life to the Full</b>	<b>Relationship and Health Education</b>					
	<b><i>Module 1 – created and loved by God</i></b> Unit 1 – Me, my body and my health Unit 2- Emotional well being		<b><i>Module 1 – created and loved by God</i></b> Unit 3 – Life cycles <b><i>Module 2- Created to love others</i></b> Unit 1 – religious understanding Unit 2 – personal relationships		<b><i>Module 2- Created to love others</i></b> Unit 3 – keeping safe	<b><i>Module 3 Created to live in community</i></b> Unit 1: Religious Understanding Unit 2: Living in the wider world.