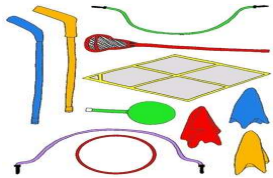


Welcome back to school!

Hello and welcome to juniors and year 3!

We have a new area of the school as well as a new routine to get used to and the children are settling in to this well so far.



We will have PE on Tuesday afternoons. The children should come to school wearing PE kit on both of these days. Please can you ensure that the children have their earrings removed on PE days. A reminder that PE kit is plain white t shirt or polo shirt and navy blue or black tracksuit. These should not have any logos on.



Homework

We will be focussing on a different times table each month and the homework set on TTRS will reflect this. If you need your child's login details, please let me know.

There will be spellings sent home for the half term, and Spelling Shed homework will reflect the work we are doing in class. There will occasionally be other pieces of work to complete which support learning happening in class at that time.



Reading

The children have a book appropriate to the level they have been assessed at during the first week of term. They are also encouraged to choose a free reading book to enjoy in their free time. The children are asked to read to someone at home 3 times a week, having their book signed. If a comment could be added to let me know how they have done or any problems they have had, that would help me greatly when I hear them in class. Dojo points will be given out on Mondays for children who have 3 signatures from someone at home. I do not have a set day for changing reading books, they are encouraged to record the end of the book in in their reading diary then an adult will check this and change the book where appropriate. This helps us to monitor when children are likely to need to be reassessed for their reading band.



RE

We are working on the new RED (Religious Education Directory) syllabus from this year and our topics will reflect this. We start with Creation to Covenant, looking back to the beginning of the bible and making links forwards and to everyday life today.



English

During the first part of our half term, we will be concentrating on the basics of writing with the Place Value of Punctuation and Grammar resource. This will help recap and embed those basics that we need in writing. We will then put our learning into practice with an information report on the Stone Age. We are introducing magpie journals this year. This is a small book which children will have with them whenever they are reading individually or as a group. Children can 'magpie' interesting words and phrases they hear or read in the book and we will use these word collections in writing sessions. They are a fantastic resource and everyone really enjoys collecting up words in their own ways.



Our first science topic will be a chemistry topic where we will investigate rocks and soils. The children have already started their learning on this and have enjoyed their first lesson. Next half term, the children will be learning about forces and magnets.



We continue to follow the White Rose curriculum this year and will be starting with place value. Please encourage the children to notice maths in the home. This could be by cooking or baking with them or even helping with the shopping. It's good for the children to see that maths is everywhere!



Art and DT

We will start with an art project this half term, exploring how art developed during the Stone Age and creating our own cave art.

We will be using Kapow to develop our design and technology skills later on in the term.



Music

We will be having music lesson delivered by our Trust music department this term and learning some musical instruments too! We are going to continue with singing led by Mr Davis on Friday mornings too.



History

Our history topic will cover pre-history from the Stone Age to the Iron Age. This is a huge period of our history and the children will be able to reinforce their learning with a trip to Creswell Craggs.



Geography

After half term, we will be learning about the important cities of the UK including the capital cities of each country which makes up the United Kingdom.



Computing

We will continue to develop our knowledge of all things computing and IT related by first of all finding out about how information's travels around the internet.



French

We will continue to develop our French phonic knowledge to help with reading, spelling and pronunciation. We will then learn some basic phrases to introduce ourselves and hold a basic conversation.

I think the children will really enjoy our learning this term and I'm looking forward to sharing it with them. If you have any questions about anything in the newsletter, please don't hesitate to contact me. I look forward to meeting you all very soon.

God bless

Mrs Fitzpatrick