



The 'Holy Cross Way'  
Behaviour and Expectations Curriculum  
Nursery – Year 6  
September 2024

## Mission Statement

### Loved

We love one another as Jesus taught us - our friends, our families and those who we may never meet.

### Valued

We value everyone - everyone is important; pupils, staff, parents, governors and members of the community— no matter their race, religion ability or need. We try to live like Jesus taught us.

### Challenged

We challenge each other - not only with our learning but challenge each other to be more merciful to others, have a little more understanding of others' needs and challenge each other to be responsible, be respectful and to be ready to learn.

## Introduction

At Holy Cross, we will develop our children's Character Education through the 'Holy Cross Way' Behaviour and Expectations curriculum. In order to build character, we define the behaviours and habits that we expect our children to demonstrate through living out the virtues. We want to support, develop and nurture our children to grow into adults who are polite, respectful, grateful and who put others before themselves. We believe that as our children practise these behaviours, over time they become automatic routines that positively shape how they feel about themselves and how other people perceive them.



## **Teaching the Behaviour and Expectations Curriculum**

The Behaviour and Expectations ('BE') curriculum is taught explicitly during the first week in Advent 1 term, alongside the National Curriculum subjects. All children should learn the content of the 'BE' curriculum so that they can recall the information and act upon it. At the start of each half term, the 'Holy Cross Way' BE curriculum is revisited with pupils and will continue to be reinforced throughout the year.

As with other curriculum content, this should be taught using explicit teaching based on the Principles of Instruction (*Rosenshine*) including regular quizzing to check and strengthen retention.

All staff will explicitly teach, demonstrate and strengthen these principles related to the BE curriculum. This will include a lining up order that will be practised in the classroom, but will be reinforced in different locations and times throughout the school day. It is expected that all pupils know this content.

We do not have class charters or individual class rules. All classes have the same three core 'BE's and pupils know to show STAR listening, STEPS manners and Wonderful Walking.

## **Pupils with Special Educational Needs and Disabilities (SEND)**

The BE curriculum is for all pupils to aim to achieve. However, it will be applied differently in different year groups depending on pupils' age and individual educational needs. For example, pupils who display autistic spectrum conditions (diagnosed or undiagnosed) may find it very uncomfortable to maintain eye-contact with adults or frequently display 'wonderful walking'. Therefore, sensitivity must be applied at all times by all staff when reinforcing the BE curriculum.

## **'BE' Curriculum Content**

All pupils are expected to know there are three core 'BE's:

- 1. Be Respectful**
- 2. Be Responsible**
- 3. Be Ready to learn**

All pupils will know the following examples of the three core 'BE's:

Be Respectful	Be Responsible	Be Ready to learn
<ul style="list-style-type: none"> <li>➤ Always use your 'STEPS' manners</li> <li>➤ Hold doors open for adults</li> <li>➤ Talk kindly to those around you</li> <li>➤ Say Good morning/afternoon to adults</li> </ul>	<ul style="list-style-type: none"> <li>➤ Remember to show '<i>Loved, Valued and Challenged</i>' at all times</li> <li>➤ Complete homework on time</li> <li>➤ Tidy up your own workspace and look after the resources in your classroom</li> <li>➤ Accept responsibility if you make a mistake and say sorry</li> </ul>	<ul style="list-style-type: none"> <li>➤ Always show '<i>STAR</i>' listening</li> <li>➤ Give the adult who is speaking 100% of your attention (Track the speaker)</li> <li>➤ Always put your best effort in to completing your task</li> <li>➤ Be in the right place at the right time</li> </ul>

Know that if you respect someone, you have a good opinion of their character or ideas.

Know that being responsible means being able to be trusted to do the right things that are expected from you without an adult watching.

### **'Wonderful Walking'**

At Holy Cross, our pupils are expected to walk around school in a calm manner, showing 'Wonderful Walking'. This means:

- ✓ Facing forwards
- ✓ Walking at a steady pace
- ✓ Walking in a straight line, one behind the other
- ✓ Walking with your hands in front of you or at the side of you so that you are not touching anything or anyone
- ✓ Walking quietly
- ✓ Walking on the left along the corridor

Know that we use Wonderful Walking to keep everyone safe in school and to make sure the learning of other children is not disrupted as people move around school.

### **STAR Listening**

At Holy Cross, our pupils are expected to show STAR Listening when someone is speaking in class, in assembly or around school. This means:

- S – Sit up straight
- T – Track the Speaker
- A – Ask and answer questions
- R – Respect to those around you

Know that we all show STAR Listening to ensure everyone is able to learn without any interruptions or distractions.

Know that any pupils who choose not to follow the school rules will have a consequence, in line with the behaviour policy.

### **STEPS Manners**

At Holy Cross, our pupils are expected to show STEPS manners. This means:

- S – Say Sir or Miss or use the person's name
- T – Thank you
- E – Excuse me
- P – Please
- S – Smile

Know that you should always say 'please' when you are asking for something.

Know that you should always say 'thank you' when you receive something or someone does something nice for you.

Know that you should let any waiting adults through a doorway before walking through yourself.

Know that you should say 'Good morning/afternoon' to adults when spoken to.

Know that it is polite to give eye contact to the person you are talking to.

Know that it is important to show **gratitude** to others by thanking people for what they have done for you.

### **Playtime expectations**

Know that break and lunchtime is a time to have fun with one another and play fairly.

Know that you must walk from your classroom to the playground using Wonderful Walking.

Know that you must play safely without hurting anyone.

Know that we do not 'play fight' because we may hurt someone by accident.

Know that you must be kind, by including people in your games and sharing equipment.

Know that, when called, you must line up in your lining up order quickly and quietly.

Know that the playground equipment must be looked after and tidied up quickly when instructed to do so.

Know that all litter must be put in the bin.

Know that you must follow instructions given by the adult first time, every time.

Know that you show Wonderful Walking when leaving the playground.



### **Lunchtime and Dining hall expectations**

Know where you line up for lunchtime when you are called.

Know that you should walk to and from the dining hall using Wonderful Walking.

Know that you should use a quiet voice in the dining hall.

Know that you should try and use a knife and fork correctly.

Know that you should finish what you are eating before leaving your seat.

Know to use your STEPS manners during lunchtime, particularly when receiving food from the school kitchen and talking to midday supervisors.

Know to only touch your own food and be open-minded to try new foods.

Know to tidy up after yourself – scrape your dinner plate / take your rubbish home with you / inform an adult of any spillages.

### **Assembly expectations**

Know to walk in to assembly silently with prayer hands if it is an act of worship or using Wonderful Walking if it is an assembly.

Know to come in to the hall leaving enough space between the person next to, in front of and behind you before you sit down.

Know to use STAR listening and STEPS manners towards the adult leading the assembly.

Know to sit still, keeping your hands and feet to yourself.

Know to show **reverence** during worship and prayer.

Know to join in with prayers, singing hymns and songs.

Know to celebrate the success of others using **applause**.

Know to stand up silently at the end of assembly when instructed to do so and walk back to class silently, using prayer hands or Wonderful Walking.



### **Weekly Achievement Assembly**

During Achievement Assembly, we celebrate the following achievements each week:

- Two children selected every week for certificates for displaying the 'Virtue to live by' and the 'Virtue to learn by' focus for that half term.
- One child selected for either *STAR listening* or *STEPS manners* (alternates each week).
- Curriculum leader(s) share their learning during the week linked to the curriculum themes.
- The Headteacher may give a special mention to a child/children.
- Teachers may select a 'Heart which sees' award.
- Each teacher will name children they have spotted for 'Wonderful walking' consistently that week and dojo points are awarded.
- Children can choose to bring awards from home to share with the whole school – these are shared in the classroom before assembly.
- Teacher/TA to record the name of the pupils receiving the STAR/STEPS certificate and the two Virtues to Live/learn by certificates in the Achievement book, which is kept in the school office.

- Staff can also choose to give a certificate for Encounter, Discipleship or Missionary Discipleship if they have spotted a child living this out.
- All achievement certificates can be found in the school office.

### End of the day routine

Each Class in Key Stage Two has a specific area where the parents gather on the playground to collect their children from.

Each Foundation Stage and Key Stage One class will have parents gather in a line outside their child's classroom for collection.

Know that you must walk calmly to where your meeting point is to be collected by an adult.

Know that you must not go home until the teacher has checked that the correct adult is picking you up.

Know that these procedures are put in place to keep all children safe at home time.

Know that if you are in Year 6, you can walk home during the final term without an adult if you have signed permission from a parent / carer to do so.

### Attendance and Punctuality

Know that you must try to attend school every day unless you are very poorly.

Know that you must try to arrive at school on time every day.

Know that attending school on time every day is important so that you don't miss important learning.

### School uniform

Know that school uniform for **Early Years Foundation Stage** consists of:

- Navy/Black unbranded shorts for summer months
- Blue aertex top
- Navy/Black/White unbranded trainers
- Navy/Black unbranded hoodie and jogging bottoms for winter months

Know that school uniform for **Year 1 – 6** consists of :

- Grey trousers or skirt
- Blue shirt or blouse
- School navy jumper or cardigan

- Sensible black shoes
- School tie
- School colours for hair bobbles / head bands

Know that from Year 1 – 6, you can come to school in your PE kit on PE days.

Know that **PE kit** consists of:

- Navy unbranded shorts
- White T-shirt
- Navy/Black/White unbranded trainers
- Black PE pumps for indoor PE
- Navy/Black unbranded hoodie and jogging bottoms for winter months

Know that the only jewellery to be worn in school is small earring studs and hoops in pierced ears and a watch.

### **Behaviour outside of school**

Know that when you are wearing your school uniform, you are representing the school community and must always behave responsibly and respectfully.

Know that you should be considerate of other people arriving and leaving school.

Know that being considerate means thinking about other people's needs, wishes and feelings.

Know that you can still receive consequences from school for your behaviour out of school, especially if you are wearing your school uniform.

### **Consequences**

**Verbal warning:** The teacher asks me to stop the behaviour. I should stop doing what I am doing and I am reminded of the expectations.

**Written warning:** My name will be written on the board. I should stop the wrong choice behaviour I am showing. I will miss 5 minutes of my break and talk to my teacher for a few minutes about my behaviour choices at break time.

**Red Reflection:** The teacher tells me to stay behind at break time. I must think about why I am acting this way and make sure it does not occur after the lesson. A restorative justice sheet (Key Stage One and some pupils with SEND in Key Stage Two) or Red Reflection sheet for KS2 to be completed.

If **Amber** or **Red**, the teacher / TA will inform my parents via Class Dojo.

## **Monitoring and Evaluation**

This document will be reviewed annually by the Headteacher.

## **Acknowledgement**

*The knowledge content of this document has been influenced by Andrew Percival and his Stanley Road school documentation shared during a ResearchED event, Tom Bennett OBE and Barry Smith, previous Deputy Headteacher from The Michaela School.*