

## EYFS Long Term plan Two Year Cycle



Cycle A	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Important dates	National Baseline .	Diwali All Saints Day Bonfire Night 5 <sup>th</sup> November Remembrance Day 11 <sup>th</sup> November Anti-bullying week Christmas tree decorating Saint Andrew's Day CAFOD National Assembly Christmas Jumper Day EYFS and KS1 Christmas party	Children's Rights week The Epiphany Chinese New Year LOLO Feast Day Safer Internet Day Children's Mental Health Week	Shrove Tuesday (Pancake Day) Saint David's Day Wales Ash Wednesday - Mothering Sunday World Book Week Fair trade fortnight Saint Patrick's Day Wednesday Stations of the cross. Good Friday	Bank holiday Monday Friday – Earth Day St Georges day Friday 23 <sup>rd</sup> April Islam Week Bank holiday Monday The crowning of Mary	Pentecost celebrations Father's Day Hinduism week Sports Day  Healthy living week
Weekly Topics	<b>This is me</b> <b>My Family Tree</b>  <b>My teeth</b> <b>My Body</b> X rays and bones Who am I? How have I changed? Where have I come from? <b>Senses of Autumn</b>	<b>Our school grounds and local area</b>  <b>Day and Night – Nocturnal animals.</b>  <b>Winter</b> Christmas – The nativity	<b>The History of Toys</b>  <b>Water, ice and melting</b>  <b>Floating and sinking</b>  <b>Winter/ Spring</b>	<b>Where shall we go?</b>  <b>Planting and growing</b>  <b>Spring</b>  Easter Story	<b>Knights and Dragons</b>  <b>Minibeasts</b>  British values Plants/Animals/ Pattern Life cycles Habitats Insects <b>Spring/ Summer</b>	<b>The World Cruise</b>  <b>Weather seasons hot and cold</b>  <b>Summer</b>
Trips		<b>Santa's grotto</b>	<b>Sudbury</b>	<b>The Church</b>	<b>The Tropical Butterfly House</b>	<b>The Library</b>
Curriculum Themes	Conservation Social Justice <b>Community</b> Movement of People <b>Farming</b> <b>Cultural similarities and differences</b> <b>Keeping safe and healthy</b>	<b>Conservation</b> <b>Social Justice</b> <b>Community</b> Movement of People Farming <b>Cultural similarities and differences</b> Keeping safe and healthy	Conservation <b>Social Justice</b> <b>Community</b> Movement of People Farming Cultural similarities and differences Keeping safe and healthy	Conservation <b>Social Justice</b> Community Movement of People Farming <b>Cultural similarities and differences</b> Keeping safe and healthy	<b>Conservation</b> <b>Social Justice</b> Community Movement of People <b>Farming</b> Cultural similarities and differences Keeping safe and healthy	Conservation Social Justice <b>Community</b> <b>Movement of People</b> Farming <b>Cultural similarities and differences</b> Keeping safe and healthy

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<p><b>Maths</b></p>	<p><b>Getting to know you.</b> Settling in, how to use continuous provision, indoor and outdoor Mathematics. Where do things belong? Positional language. <b>Just like me</b> Matching pairs, finding the odd one out. <b>It's me 1 2 3</b></p>	<p><b>It's Me 123</b> Representing 1,2,3 Comparing 1,2,3 Composition 1,2,3 Circles and triangles Positional language <b>Light and dark</b> Representing numbers to 5 1 more and less Shapes with 4 sides Time <b>Consolidation</b></p>	<p><b>Alive in 5!</b> Introducing zero Comparing numbers to 5 Compositing of 4 and 5 Compare Mass Compare capacity 6, 7, 8, Making pairs <b>Growing 6, 7, 8</b> Combining 2 groups Time Length and height Assess</p>	<p><b>Building 9 and 10</b> Counting and subitising to 9 and 10. Compare numbers to 10 Bonds to 10 Solving problems involving numbers to 10. 3D shape Patterns <b>Consolidation</b></p>	<p><b>To 20 and beyond</b> Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning (1) Match, rotate, manipulate <b>First, Then, Now</b> Adding more Taking away Spatial reasoning (2) Compose and decompose</p>	<p>Find My Pattern Doubling Sharing and grouping Even and odd  Spatial Reasoning 3 Number SSM Assessment paper update <b>On the move</b> Deepening understanding Patterns and relationships Spatial reasoning 4 Getting ready for Year 1</p>
<p><b>Phonics FS1</b></p>	<p><b>Environmental sounds</b> • Listen to and identify environmental sounds • Use the voice to sing at different volumes Guess and make animal noises</p>	<p><b>Instrumental sounds</b> • Listen to and identify instrumental sounds • Remember and repeat rhythms Copy loud and quiet sounds</p>	<p><b>Body percussion</b> • Perform songs with actions • Identify body sounds • Use the voice to make sounds Move the body in response to an instrument</p>	<p><b>Rhythm, rhyme &amp; alliteration</b> • Join in with story phrases and perform actions • Move in time to a beat • Continue a rhyming string • Recognise some initial sounds, e.g. box /b/ Identify people or objects beginning with a given sound</p>	<p><b>Voice sounds</b> • Make sounds with the voice and practise e robot talk, e.g. c-at • Describe voice sounds, e.g. loud, quiet, high, low Use the voice to add sounds to a story Introduce SoundsWrite</p>	<p><b>Oral segmenting &amp; blending</b> • Understand 'sound talk' words that are segmented, e.g. c-oo-t • Sound out and clap CVC words • Count phonemes in a word, e.g. b-i-g (1, 2, 3) Identify objects with 3 phonemes, e.g. f-i-sh Sounds write</p>
<p><b>Phonics FS2</b></p>	<p>Unit 1 a,i,m,s,t Unit 2 n,o,p Unit 3 b,c,g,h Unit 4 d,e,f,v</p>	<p>Unit 5 k,l,r,u Unit 6 j, w, z Unit 7 x, y, ff, ll, ss, zz</p>	<p><b>Initial Code</b> Unit 8 vcc and cvcc  Unit 9 ccvc  Unit 10 ccvcc, cvccc and cccvc</p>	<p><b>Initial Code</b> Unit 11 sh, ch, th, th, ck, wh, ng, qu.  Recap and revisit any gaps based on assessment materials. <b>75% to 80% accuracy</b></p>	<p><b>Extended Code</b> Unit 1 ai, ay, ea, a_e  Unit 2 e, ea, ee, y  Unit 3 ea ( as in break, clean)</p>	<p><b>Extended Code</b> Unit 4 o, oa, ow, oe, o_e  Unit 5 o (frog, so)  Unit 6 er, ir, or, ur</p>

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<p><b>Literacy</b></p>	<p>To recognise and write own names/mark making To recognise and retell nursery rhymes To talk about and extend nursery rhymes, encourage questioning and sharing ideas</p> <p><b>Non-Fiction</b> My History Labels <b>Little Red Hen</b> Phonic focus CVC Short sentence ordering Simple labels <b>Shine - Sarah Asuquo</b> <b>From Head to Toe - Eric Carle</b> <b>Titch</b></p>	<p>Bonfire Night writing <b>Owl Babies</b> <b>Percy the Park Keeper</b> <b>The Christmas Story</b></p>	<p><b>Non-Fiction books – Old Bear Stories</b> Compose simple sentences. Build CVC words.</p> <p><b>Supertato and books by Sue Hendra - labels, phonic focus CVC, simple labels encourage questioning, acting out/retelling the story, extend and make up own story</b></p>	<p><b>The Gingerbread man</b> <b>Jack and the Beanstalk</b> <b>Chicken Licken</b></p>	<p><b>The Very Hungry Caterpillar</b> <b>The Very Lazy Ladybird</b> <b>The Very Busy Spider</b></p> <p>Superworm by Julia Donaldson Norman the Slug with a Silly Shell by Sue Hendra Doug the Bug That Went Boing! by Sue Hendra</p> <p>Non - fiction Minibeasts: Ladybird First Fabulous Facts by Ladybird First Facts Bugs by DK Snails (Usborne First Reading: Level 2) by Susanna Davidson Minibeasts Under a Stone by Sarah Ridley Minibeasts On a Plant by Sarah Ridley RSPB My First Book of Garden Bugs by Mike Unwin</p>	<p><b>Polar Bear, Polar Bear</b></p> <p><b>Rainbow Fish</b></p> <p><b>Handa's surprise</b> <b>Handa's Hen</b></p>
<p><b>FS1</b></p>	<p><u>Nursery Rhymes</u> Humpty Dumpty Baa Baa black sheep Row row row your boat</p> <p><u>Action</u> Twinkle twinkle Dingle Dangle Scarecrow</p>	<p><u>Nursery Rhymes</u> Incy wincy Old McDonald Hickory Dickory Dock</p> <p><u>Action</u> The grand old duke of York Clap your hands</p>	<p><u>Nursery Rhymes</u> Wind the bobbin up It's raining, it's pouring Pat-a-cake</p> <p><u>Action</u> Teddy bear, teddy bear If you're happy and you know it...</p>	<p><u>Nursery Rhymes</u> Polly put the kettle on Hey Diddle Diddle Jack and Jill</p> <p><u>Action</u> The wheels on the bus Sleeping bunnies</p>	<p><u>Nursery Rhymes</u> 5 little speckled frogs Little bo peep (first verse) Miss Polly had a Dolly</p> <p><u>Action</u> One finger one thumb</p>	<p><u>Nursery Rhymes</u> 1, 2, 3, 4, 5, Once I Caught a Fish Alive 5 little ducks See Saw</p> <p><u>Action</u> Open shut them Here we go round the mulberry bush</p>
<p><b>FS 2</b></p>	<p><u>Nursery Rhymes</u> Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things For Fingers</p> <p><u>Action</u> Name Song Things For Fingers</p>	<p><u>Nursery Rhymes</u> I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock</p> <p><u>Action</u> Not Too Difficult The ABC Song</p>	<p><u>Nursery Rhymes</u> Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle</p> <p><u>Action</u> If You're Happy And You Know It Head, Shoulders, Knees And Toes</p>	<p><u>Nursery Rhymes</u> Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat</p> <p><u>Action</u> The Wheels On The Bus The Hokey Cokey</p>	<p><u>Nursery Rhymes</u> Three blind mice 10 in the bed The animals went in two by two The Farmer's in his Den</p> <p><u>Action</u> A sailor went to see When I was one...</p>	<p><u>Nursery Rhymes</u> Frere Jacques London Bridge Sing a song of sixpence 10 green bottles</p> <p><u>Action</u> The penguin song Down in the jungle</p>

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<p><b>Communication &amp; Language</b></p>	<p><b>Settling in texts</b> My Busy Being Bella Day. Jellybean goes to school. Boris Stars School. Starting school. Come to School too Blue Kangaroo.</p>	<p>Cave building, habitats for nocturnal animals Role play stories using puppets Imaginative play - Santa's Grotto.</p>	<p>Creating their own superheroes who will be responsible for helping others. Using given resources, the children will be creating their own stories whilst working in pairs or small groups</p>	<p>Gardening Garden centre roleplay.</p>	<p>Castles - large roleplay using the kitcamp  Negotiating roles and devising plays and storylines.</p>	<p>The Forest Kingdom - Travel Agent Using given resources, the children will be role-playing exploring different parts of the world.</p>
<p><b>Understanding of the World</b>  <b>Past and Present</b></p>	<p><b>My family tree</b></p>	<p><b>Guy Fawkes</b>  <b>Remembrance</b></p>	<p><b>The History of toys</b>  Comparing toys now with toys from a long time ago.  Comparing the materials used to make toys.  Understanding the development of electronic toys.</p>	<p>NA</p>	<p><b>Knights and Castles</b>  <b>George and the Dragon</b>  <b>The Castle the King Built – Rebecca Colly and Tom Froese</b>  Kitcamp castle  <b>The Paper Bag Princess</b></p>	<p>NA</p>
<p><b>Understanding of the World</b>  <b>People Culture and Communities</b></p>	<p><b>Saint Andrew's Day</b>  Diwali  Harvest Festival</p>	<p><b>Christmas</b>  Traditions at home  <b>All Saints Day</b></p>	<p><b>New Year Resolutions</b>  <b>Chinese New Year</b>  <b>Saint Valentine's Day</b>  Hanukkah</p>	<p><b>Saint Patrick's Day</b>  <b>Saint Patrick's Day</b>  <b>Saint David's Day Wales</b></p>	<p><b>St. George's Day</b>  <b>Eid and Ramadam</b> St Mother Teresa Mahatma Ghandi (Link to vocation) Ascension Day</p>	<p><b>American Independence Day celebrations</b></p>
<p><b>Understanding of the World</b>  <b>The Natural World</b></p>	<p><b>My body</b> comparing babies and myself and growing older Labelling body parts</p>	<p><b>Nocturnal animals</b>  <b>Day and Night</b></p>	<p><b>Water, ice and melting.</b>  <b>Floating and sinking</b></p>	<p><b>Planting and Growing</b></p>	<p><b>Plants, animals and patterns.</b> <b>Life cycles</b> <b>Habitats</b> <b>Insects</b>  <b>Living Egg company - chicks</b></p>	<p><b>Weather and Seasons</b>  Hot and Cold</p>
<p><b>Come &amp; See</b></p>	<p><b>Collective worship</b> <b>Catholic Social Teaching</b></p>					

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	Myself  Welcome	Welcome - Baptism  Other Faiths  Birthdays - The Christmas Story	Children's Rights whole school topic work  Celebration - visit to Holy Cross Church - Presentation Story  Gathering	Gathering - gathering as a Parish family  Growing - the Easter Story - growing to love Jesus more each day - promises  Shrove Tuesday Ash Wednesday Easter	Good News  The World	Our World  Friends
Expressive Arts & Design	Art - Drawing - Marvellous marks	Exploring junk modelling	Painting and mixed media paint my world	Soup	Sculpture and 3D - creation station	Structures - boats
Seasonal projects - Kapow						
Physical Development Gross Motor	Gymnastics Unit A Travelling Games Unit 1 Focus on using beanbags	Games Unit 2 Focus on using a ball Dance Unit 1 Stars in Space Rabbits Follow my Leader Hickory Dickory Dock Autumn Leaves	Gymnastics Unit B Stretching and curling Dance Unit 2 Icicles Mr Jelly and Mr Strong Wriggling William Angry Elephant	Games Unit 3 Focus on using hoops and quoits Dance Unit 4 The Scarf Painting Patterns The Hungry Caterpillar	Gymnastics Unit C Travelling taking weight	Games Unit 4 Focus on using a ropes, bats and balls Dance Unit 3 Blowing Bubbles Dinosaurs The Shaking Puppet
Fine Motor	Collage name with paper scraps. Playdough faces Loose part faces Cotton bud dot patterns on name cards Cutting straight lines to make arms and legs (craft people) Using pattern scissors Dough rollers Fingerprint painting. Stencils Copy patterns in the sand. Emotion jigsaws Feed the tennis ball pompoms Spaghetti and cheerio's challenge Bubble wrap popping. Paper clip chains Pick up peas with tweezers Autumn shape threading Hole punching leaves Kneading bread	Playdough disco Rangoli art with pasta and rice. Mendi art - Making patters with colourful cotton buds. Owl babies cutting - making puppets Rescue animals in elastic bands. Paper clip chains. Shape threading Penne pasta threading Peg hedgehogs Pegs on numbers to 5 Herbs and spices dough Roll the dice and feed the tennis ball. Nuts and bolts Small pieces/ small parts Making fat balls for birds. Pinecones in elastic bands.	Chalking toys outside. Water and paintbrushes to follow the lines of the chalking Teach children how to make a Lego marble run. Provide finger puppets and books. Children wiggle and exercise their fingers. Hide stars in black rice - provide children with tweezers. Children look for the stars just like the 3 kings. Wash the dolls clothes and peg on the line Provide children with dolls, brushes, hair clips and hair bands. Use tools to free polar bears from the ice.	Ginger playdough, themed mats and cutters. Pompom and tweezers - decorate the gingerbread man. Add pompom buttons. Daffodil cutting - St David Split pin craft. Gardening - using tools Chick craft activities. Decorating eggs - printing patterns with corks, cotton buds. Yellow dough - model a chick. Threading egg shapes. Peg the egg. How many eggs can you peg on a washing line in 1 min? Hole punch/ coloured egg shapes.	Small world bugs, tweezers, nets and magnifying glasses, Buttons on capital letter Pompoms and numicon Pipe cleaners and colanders Pressing minibeasts into dough Make your own bug, pebbles, match sticks, pipe cleaners, photos of minibeasts Magnetic letter HF words and tweezers	Cutting more complex shapes Using tools, scissors, cutlery. Colanders and straws/ pipe cleaners Magnets Making shapes with magnetic construction. Writing activities - demonstrating a tripod grip.
Cycle B	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2

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Weekly Topics	This is me My Family Tree My teeth My Body – X rays and bones Food Who am I? How have I changed? Where have I come from? Senses of Autumn	Our school grounds and local area  Recycling - the environment  Winter Christmas – The nativity	The History of Emergency Vehicles  Bird watch  Winter/ Spring	Map work  Planting and growing  Easter Story	Farming in the past  Spring/ Summer	Into the woods  Summer
Trips		Santa's grotto	Visits from local emergency teams - vehicles on the school playground/field	The Church	Matlock Farm Park	Conkers
Curriculum Themes	Conservation Social Justice Community Movement of People Farming Cultural similarities and differences Keeping safe and healthy	Conservation Social Justice Community Movement of People Farming Cultural similarities and differences Keeping safe and healthy	Conservation Social Justice Community Movement of People Farming Cultural similarities and differences Keeping safe and healthy	Conservation Social Justice Community Movement of People Farming Cultural similarities and differences Keeping safe and healthy	Conservation Social Justice Community Movement of People Farming Cultural similarities and differences Keeping safe and healthy	Conservation Social Justice Community Movement of People Farming Cultural similarities and differences Keeping safe and healthy

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<p><b>Phonics FS1</b></p>	<p><b>Environmental sounds</b> • Listen to and identify environmental sounds • Use the voice to sing at different volumes Guess and make animal noises</p>	<p><b>Instrumental sounds</b> • Listen to and identify instrumental sounds • Remember and repeat rhythms Copy loud and quiet sounds</p>	<p><b>Body percussion</b> • Perform songs with actions • Identify body sounds • Use the voice to make sounds Move the body in response to an instrument</p>	<p><b>Rhythm, rhyme &amp; alliteration</b> • Join in with story phrases and perform actions • Move in time to a beat • Continue a rhyming string • Recognise some initial sounds, e.g. box /b/ Identify people or objects beginning with a given sound</p>	<p><b>Voice sounds</b> • Make sounds with the voice and practise e robot talk, e.g. c-at • Describe voice sounds, e.g. loud, quiet, high, low Use the voice to add sounds to a story Introduce SoundsWrite</p>	<p><b>Oral segmenting &amp; blending</b> • Understand 'sound talk' words that are segmented, e.g. c-oa-t • Sound out and clap CVC words • Count phonemes in a word, e.g. b-i-g (1, 2, 3) Identify objects with 3 phonemes, e.g. f-i-sh Sounds write</p>
<p><b>Phonics FS2</b></p>	<p>Unit 1 a,i,m,s,t Unit 2 n,o,p Unit 3 b,c,g,h Unit 4 d,e,f,v</p>	<p>Unit 5 k,l,r,u Unit 6 j, w, z Unit 7 x, y, ff, ll, ss, zz</p>	<p><b>Initial Code</b> Unit 8 vcc and cvcc  Unit 9 ccvc  Unit 10 ccvcc, cvccc and cccvc</p>	<p><b>Initial Code</b> Unit 11 sh, ch, th, th, ck, wh, ng, qu.  Recap and revisit any gaps based on assessment materials. <b>75% to 80% accuracy</b></p>	<p><b>Extended Code</b> Unit 1 ai, ay, ea, a_e  Unit 2 e, ea, ee, y  Unit 3 ea ( as in break, clean)</p>	<p><b>Extended Code</b> Unit 4 o, oa, ow, oe, o_e  Unit 5 o (frog, so)  Unit 6 er, ir, or, ur</p>



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<p style="text-align: center;"><b>Literacy</b></p>	<p>To recognise and write own names/mark making To recognise and retell nursery rhymes To talk about and extend nursery rhymes, encourage questioning and sharing ideas</p> <p><b>Non-Fiction</b> My History Labels <b>Little Red Hen</b> Phonic focus CVC Short sentence ordering Simple labels My Hair - Hannah Lee Funny Bones</p>	<p style="text-align: center;">Bonfire Night writing</p> <p style="text-align: center;">Recycling Why Should I Recycle - Jen Green The Adventures of a Plastic Bottle - Alison Inches Don't Throw that Away - Lara Bergen</p> <p>Library resources - Hucknall maps, photos of the area. Caption writing</p> <p style="text-align: center;">The Christmas Story</p>	<p style="text-align: center;">The Little Book of woodland bird song</p> <p>Awesome Engines Emergency Margaret Mayo Cops and Robber and Burglar Bill - Alan Ahlberg</p> <p>Jobs People Do - Felicity Brooks Police Officers on Patrol - Kersten Hamilton</p>	<p style="text-align: center;">Little Red Riding Hood</p> <p style="text-align: center;">The Enormous Turnip</p> <p style="text-align: center;">The Three Billy Goats Gruff</p>	<p style="text-align: center;">Farmer Duck</p> <p style="text-align: center;">On the Farm</p> <p style="text-align: center;">Let's Go to the Farm</p>	<p>F1 The Foggy Foggy Forest Tales from Acorn Wood - Fox's Socks, Rabbits Nap. One Mole Digging a Hole</p> <p>Fiona Watt - That's not my (fox, owl, hedgehog, squirrel)</p> <p>F2 - A Forest by Marc Martin The Gruffalo The Gruffalo's Child Leaf Man</p>
<p style="text-align: center;"><b>FS1</b></p>	<p><u>Nursery Rhymes</u> Humpty Dumpty Baa Baa black sheep Row row row your boat</p> <p><u>Action</u> Twinkle twinkle Dingle Dangle Scarecrow</p>	<p><u>Nursery Rhymes</u> Incy wincy Old McDonald Hickory Dickory Dock</p> <p><u>Action</u> The grand old duke of York Clap your hands</p>	<p><u>Nursery Rhymes</u> Wind the bobbin up It's raining, it's pouring Pat-a-cake</p> <p><u>Action</u> Teddy bear, teddy bear If you're happy and you know it...</p>	<p><u>Nursery Rhymes</u> Polly put the kettle on Hey Diddle Diddle Jack and Jill</p> <p><u>Action</u> The wheels on the bus Sleeping bunnies</p>	<p><u>Nursery Rhymes</u> 5 little speckled frogs Little bo peep (first verse) Miss Polly had a Dolly</p> <p><u>Action</u> One finger one thumb</p>	<p><u>Nursery Rhymes</u> 1, 2, 3, 4, 5, Once I Caught a Fish Alive 5 little ducks See Saw</p> <p><u>Action</u> Open shut them Here we go round the mulberry bush</p>
<p style="text-align: center;"><b>FS 2</b></p>	<p><u>Nursery Rhymes</u> Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things For Fingers</p> <p><u>Action</u> Name Song Things For Fingers</p>	<p><u>Nursery Rhymes</u> I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock</p> <p><u>Action</u> Not Too Difficult The ABC Song</p>	<p><u>Nursery Rhymes</u> Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle</p> <p><u>Action</u> If You're Happy And You Know It Head, Shoulders, Knees And Toes</p>	<p><u>Nursery Rhymes</u> Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat</p> <p><u>Action</u> The Wheels On The Bus The Hokey Cokey</p>	<p><u>Nursery Rhymes</u> Three blind mice 10 in the bed The animals went in two by two The Farmer's in his Den</p> <p><u>Action</u> A sailor went to see When I was one...</p>	<p><u>Nursery Rhymes</u> Frere Jacques London Bridge Sing a song of sixpence 10 green bottles</p> <p><u>Action</u> The penguin song Down in the jungle</p>



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Communication & Language	<p><b>Settling in texts</b> My Busy Being Bella Day. Jellybean goes to school. Boris Stars School. Starting school. Come to School too Blue Kangaroo.</p>	<p>Christmas - Winter Wonderland roleplay, dressing up. Children roleplay wrapping presents, making lists and acting out acting out roles to create storylines.</p>	<p>Identifying with characters. Use Emergency services dress up resources.  Arrive at a crime scene. Make notes. Discuss what might have happened. Make storylines</p>	<p>Return to favourite traditional tales. Act put using puppets. Explore story sacks. Orally recite traditional tales.</p>	<p>Joining in with rhymes and familiar songs.  Discuss books (fiction and non-fiction) that have been shared during carpet time.</p>	<p>Woodland Roleplay  Use vocabulary from books and stories shared in class.  Answer why questions. Think about answers given. Use because in verbal responses.</p>
Understanding of the World Past and Present	My family tree	Guy Fawkes Remembrance	The History of Emergency Vehicles	NA	Farming in the Past	NA
Understanding of the World People Culture and Communities	<p>Saint Andrew's Day  Diwali  Harvest Festival</p>	<p>Christmas  Traditions at home  All Saints Day</p>	<p>New Year Resolutions  Chinese New Year  Saint Valentine's Day  Hanukkah</p>	<p>Saint Patrick's Day  Saint Patrick's Day  Saint David's Day Wales</p>	<p>St. George's Day  Eid and Ramadam</p>	<p>American Independence Day celebrations</p>
Understanding of the World The Natural World	<p>My body comparing babies and myself and growing older Labelling body parts</p>	<p>Nocturnal animals  Day and Night</p>	<p>Water, ice and melting.  Floating and sinking</p>	Planting and Growing	<p>Plants, animals and patterns. Life cycles Habitats Insects Living Egg company - chicks</p>	<p>Weather and Seasons  Hot and Cold</p>
Come & See	Collective worship Catholic Social Teaching					
	<p>Myself  Welcome</p>	<p>Welcome - Baptism  Other Faiths  Birthdays - The Christmas Story</p>	<p>Children's Rights whole school topic work  Celebration - visit to Holy Cross Church - Presentation Story  Gathering</p>	<p>Gathering - gathering as a Parish family  Growing - the Easter Story - growing to love Jesus more each day - promises Shrove Tuesday Ash Wednesday Easter</p>	<p>Good News  The World</p>	<p>Our World  Friends</p>

## EYFS Long Term plan Two Year Cycle



Expressive Arts & Design	Art - Drawing - Marvellous marks	Exploring junk modelling	Painting and mixed media paint my world	Soup	Sculpture and 3D - creation station	Textiles bookmarks
Seasonal projects - Kapow						
Physical Development Gross Motor	Gymnastics Unit A Travelling Games Unit 1 Focus on using beanbags	Games Unit 2 Focus on using a ball Dance Unit 1 Stars in Space Rabbits Follow my Leader Hickory Dickory Dock Autumn Leaves	Gymnastics Unit B Stretching and curling Dance Unit 2 Icicles Mr Jelly and Mr Strong Wriggling William Angry Elephant	Games Unit 3 Focus on using hoops and quoits Dance Unit 4 The Scarf Painting Patterns The Hungry Caterpillar	Gymnastics Unit C Travelling taking weight	Games Unit 4 Focus on using a ropes, bats and balls Dance Unit 3 Blowing Bubbles Dinosaurs The Shaking Puppet
Fine Motor	Collage name with paper scraps. Playdough faces Loose part faces Cotton bud dot patterns on name cards Cutting straight lines to make arms and legs (craft people) Using pattern scissors Dough rollers Fingerprint painting. Stencils Copy patterns in the sand. Emotion jigsaws Feed the tennis ball pompoms Spaghetti and cheerio's challenge Bubble wrap popping. Paper clip chains Pick up peas with tweezers Autumn shape threading Hole punching leaves Kneading bread	Playdough disco Rangoli art with pasta and rice. Mendi art - Making patters with colourful cotton buds. Rescue animals in elastic bands. Paper clip chains. Shape threading Penne pasta threading Pegs on numbers to 5 Herbs and spices dough Roll the dice and feed the tennis ball. Nuts and bolts Small pieces/ small parts Pinecones in elastic bands.	Chalking outside. Water and paintbrushes to follow the lines of the chalking Teach children how to make a Lego marble run. Provide finger puppets and books. Children wiggle and exercise their fingers. Hide stars in black rice - provide children with tweezers. Children look for the stars just like the 3 kings. Use tools to free polar bears from the ice. Making fat balls for birds.	Playdough, themed mats and cutters. Pompom and tweezers - decorate the gingerbread man. Add pompom buttons. Daffodil cutting - St David Split pin craft. Gardening - using tools Chick craft activities. Decorating eggs - printing patterns with corks, cotton buds. Yellow dough - model a chick. Threading egg shapes. Peg the egg. How many eggs can you peg on a washing line in 1 min? Hole punch/ coloured egg shapes.	Small world bugs, tweezers, nets and magnifying glasses, Buttons on capital letter Pompoms and numicon Pipe cleaners and colanders Pressing minibeasts into dough Make your own bug, pebbles, match sticks, pipe cleaners, photos of minibeasts Magnetic letter HF words and tweezers	Cutting more complex shapes  Using tools, scissors, cutlery.  Colanders and straws/ pipe cleaners  Magnets Making shapes with magnetic construction.  Writing activities - demonstrating a tripod grip.