

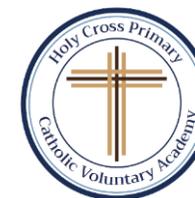
Advent 1- Planning Overview

Week commencing 4th September 2023

My Family Tree

My Body

Who am I? How have I changed? Where have I come from?



	4/09/23 2 INSET DAYS In school Wed, Thur, Fri	11/09/23	18/09/23	25/09/23	02/10/23	09/10/23	16/10/23
Weekly cycle	1	2	1	2	1	2	1
Weekly Topics	This is me	This is me My Hair – Hannah Lee	My body My teeth Funny Bones	My body	My history Titch	My history Titch	Senses of Autumn
	Conservation Social Justice Community Movement of People Farming Cultural similarities and differences Keeping safe and healthy	Conservation Social Justice Community Movement of People Farming Cultural similarities and differences Keeping safe and healthy	Conservation Social Justice Community Movement of People Farming Cultural similarities and differences Keeping safe and healthy	Conservation Social Justice Community Movement of People Farming Cultural similarities and differences Keeping safe and healthy	Conservation Social Justice Community Movement of People Farming Cultural similarities and differences Keeping safe and healthy	Conservation Social Justice Community Movement of People Farming Cultural similarities and differences Keeping safe and healthy	Conservation Social Justice Community Movement of People Farming Cultural similarities and differences Keeping safe and healthy
Assessments	National Baseline assessments			Teacher assessments. Groupings Carpet places			Input OLOL baseline data
Maths	Getting to know you. Settling in, how to use continuous provision, indoor and outdoor Mathematics. Where do things belong? Positional language.			Just like me Matching pairs, finding the odd one out.			It's me 1 2 3
	Sounds write assessments						
Phonics	Unit 1 a,i,m,s,t	Unit 1 a,i,m,s,t	Unit 2 n,o,p	Unit 2 n,o,p	Unit 3 b,c,g,h	Unit 3 b,c,g,h	Unit 4 d,e,f,v
Literacy	To recognise and write own names/mark making To recognise and retell nursery rhymes To talk about and extend nursery rhymes, encourage questioning and sharing ideas Story time – settling in texts My Busy Being Bella Day. Jellybean goes to school.			Non-Fiction My History Labels		Little Red Hen Phonic focus CVC Short sentence ordering Simple labels	

	Boris Stars School. Starting school. Come to School too Blue Kangaroo.							
Role-Play	Home corner				Doctors surgery / Baby clinic			
Communication & Language	Retelling the rhyme, taking turns to say the next line, retelling as a group, extending with CT support.			Talking about oneself, now and then	Retelling the story, character hot seating, as a class change the story. Talk partners to encourage participation, sharing ideas and talking to one another.			
	<u>Nursery Rhymes</u> Pat-a-cake Finger family song <u>Action Rhymes</u> Name Song My Name Song CoComelon Nursery Rhymes & Kids Songs - Bing video Things For Fingers	<u>Nursery Rhymes</u> Pat-a-cake Finger family song <u>Action Rhymes</u> Name Song Things For Fingers	<u>Nursery Rhymes</u> Pat-a-cake Finger family song <u>Action Rhymes</u> Name Song Things For Fingers	<u>Nursery Rhymes</u> 1, 2, 3, 4, 5, Once I Caught a Fish Alive	<u>Nursery Rhymes</u> 1, 2, 3, 4, 5, Once I Caught a Fish Alive	<u>Nursery Rhymes</u> This Old Man Five Little Ducks	<u>Nursery Rhymes</u> This Old Man Five Little Ducks	
Understanding the World People Culture and Communities	My likes, school walk, class rules	Self-portraits	Oral hygiene Brushing teeth.	Labelling body parts	What I know/like about my school			
	Bake face biscuits				Baking bread			
The Natural World	Planting autumn bedding plants Autumn - Senses, exploring texture, smell, taste, sounds, sight							
Past and Present	Comparing babies and myself and growing older.				My Family Tree			
Come & See	Myself To recognise and talk about ourselves, God loving us all and that we all have a name				Welcome To recognise and talk about how we welcome and are welcomed into God's World		Harvest Festival	
	Circle time focuses on getting to know each other and class rules.							
Expressive Arts & Design	Knowing what resources are available in the classroom, holding resources correctly. Mixing colours; Autumn leaves and self-portraits, using paint correctly.							
	Drawing Marvellous Marks							
	Introduction to the EAD area and resources	Mark making with wax crayons	Mark making with felt tips	Mark making with chalks	Observational pencil drawing	Drawing faces	Drawing faces in colour	
Charanga								

Physical Development Gross Motor	Spatial awareness - finding a space, manoeuvring in space locating a spot. Exploring a variety of media using own interests and using equipment safely.						
Physical Development Fine Motor	Writing patterns Name overwriting Whiteboard pen grip assessment Left /right/pencil grip. Lavender dough	Collage name with paper scraps Playdough faces Loose part faces Mirrors Pegging washing on the line.	Cotton bud dot patterns on name cards Cutting tasks Cutting straight lines to make arms and legs (craft people) Using pattern scissors Dough rollers	Fingerprint painting Stencils Copy patterns in the sand. Emotion jigsaws	Feed the tennis ball pompoms Spaghetti and cheerio's challenge	Bubble wrap popping. Paper clip chains Pick up peas with tweezers	Autumn shape threading Hole punching leaves Kneading bread.