

# Holy Cross Primary Voluntary Academy

## EYFS –Knowledge Organiser



Children at the expected level of development will:

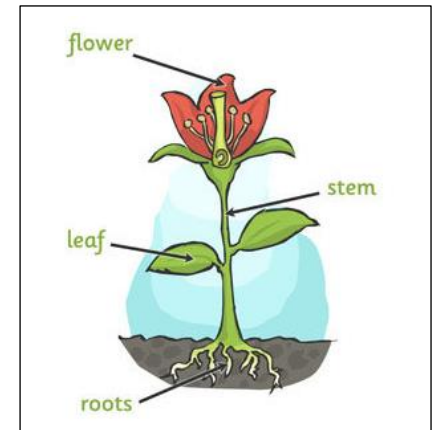
- Explore the natural world around them, making observations and drawing pictures of animals and plants; Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

### Key Vocabulary

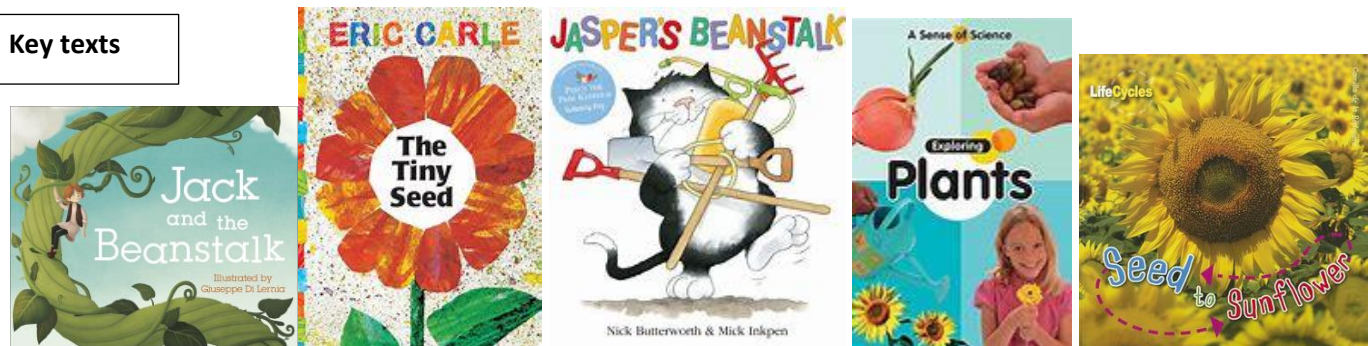
roots	The roots anchor the plant to the ground. They also take in water and nutrients.
stem	Keeps the plant upright. Takes food and water from the roots to the flower.
leaves	Turns sunlight into food for the plant.
flower	Is bright, colourful and smells nice to attract bees, birds and butterflies. Helps the plant to make seeds and fruit.

### Key questions

- Can you name the parts of the plant?
- Why does the plant need a ...? (Root, stem, leaf, flower)
- What helps a plant to grow?
- What can we find in our garden/ park?
- Can you name the seasons?



### Key texts



[The Tiny Seed | Kids Books Read Aloud - Bing video](#)

[Jasper's Beanstalk- Read Aloud books for kids - Bing video](#)

