

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

|   |            |
|---|------------|
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £18,089.90 |
|---|------------|

## Swimming Data

Please report on your Swimming Data below.

|   |     |
|---|-----|
| Meeting national curriculum requirements for swimming and water safety.<br><br>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.<br><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b> |     |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.<br>Please see note above  | 94% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?<br>Please see note above  | 94% |
| <b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>  | 94% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?   | Yes |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23  |  | Total fund allocated: 18,089.90  |  | Date Updated: October 2022   |   |
|---|--|--|--|--|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school   |  |  |  |  | Percentage of total allocation:<br>£2,960 (16.4%) |
| Intent  |  | Implementation   |  | Impact   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:   |  | Make sure your actions to achieve are linked to your intentions:   |  | Evidence of impact: what do pupils now know and what can they now do? What has changed?  |   |
| <ul style="list-style-type: none"> <li>We want our pupils to know that they need at least 30 minutes physical activity a day to be healthy.</li> <li>Children are taught key skills in a variety of games and gymnastics.</li> <li>Level 1 and 2 Bikeability course offered to Year 6 pupils</li> </ul> |  | <ul style="list-style-type: none"> <li>We have timetabled for pupils to engage with the daily mile as part of their daily fitness activity.</li> <li>Pupils have access to the gym and trim trail equipment on a rota basis.</li> <li>After school clubs are offered to different year groups throughout the year with a different focus for each block.</li> <li>Mrs Hudson to confirm a booking for Year 5 in Pentecost term.</li> </ul> |  | Mr Woolley 38 weeks AS Sports coach - £2,960   |   |
|   |  |  |  | <ul style="list-style-type: none"> <li>Our children understand that they need 30 minutes physical activity each day, and our apprentice constantly reminds our children of this.</li> <li>Pupils can apply their skills to play team games at break times. They can use tactics to play effectively.</li> <li>Pupils learn how to ride their bikes safely during the 2 hour off road session and the 3 x 2 hours on-road sessions</li> </ul> |   |
|   |  |  |  | <ul style="list-style-type: none"> <li>We will continue to employ our sports leader to support children's daily physical activity.</li> <li>We will continue to monitor the sports that we offer and work on areas of weakness.</li> <li>Pupils to achieve the Level 1 and 2 combined course</li> </ul>  |   |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement   |   |  |  | Percentage of total allocation:<br>£11,779.90 (65.1%)  |
|--|---|--|--|--|
| Intent   | Implementation  |  | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:  | Funding allocated:   | Evidence of impact: what do pupils now know and what can they now do? What has changed?  | Sustainability and suggested next steps:   |
| <ul style="list-style-type: none"> <li>We want our children to be taught high quality timetabled PE curriculum sessions.</li> <li>Our children will be taught high quality PE and Sport by a Level 3 qualified practitioner.</li> <li>Children will be able to swim competently</li> <li>Friday achievement assembly shares the weeks sporting news (competitions, match results, outside sporting achievement</li> <li>Encouragement for School Games Days (Sports Day) – children earn points for their house</li> </ul> | <ul style="list-style-type: none"> <li>Children have timetabled weekly PE sessions and our Year 5 and 6 children have an external specialist sports provider (Mr Woolley).</li> <li>All class teachers and teaching assistants take part in two half term session of observation of the PE and Sports lead teaching PE.</li> <li>Our Year 6 children attend top-up swimming sessions in Pentecost term. This is to support their catch-up sessions.</li> <li>Ensures the importance of PE and sport across the school and encourages all pupils to aspire to get involved.</li> <li>Purchase medals / certificates when appropriate.</li> <li>All pupils are encouraged and praised for trying their best.</li> <li>Good quality equipment encourages pupils to look after</li> </ul> | <ul style="list-style-type: none"> <li>£3,700</li> <li>£6,625.90</li> <li>£687.50</li> <li>£50</li> <li>£50</li> </ul> | <ul style="list-style-type: none"> <li>The quality provision of the PE curriculum is raising standards in children’s well-being, health and confidence.</li> <li>Teachers to display greater confidence and competence when delivering curriculum PE.</li> <li>Children can swim competently and can perform self-rescue by the time they finish in Year 6.</li> <li>Children’s achievements in PE and Sport are displayed in school.</li> <li>All pupils feel loved, valued and challenged and recognised for their successes.</li> </ul> | <ul style="list-style-type: none"> <li>Monitor the long term plan to ensure coverage.</li> <li>Discuss with teachers which areas of PE they may prefer additional CPD.</li> <li>Monitor effectiveness of sessions</li> </ul> |

|   |   |                |   |  |
|---|---|----------------|---|--|
| <ul style="list-style-type: none"> <li>Yearly audit of resources and make sure pupils have access to high quality equipment</li> <li>Sportsafe UK Ltd to check and ensure all resources used are of high-quality and meet the highest of safety standards</li> <li>Provide opportunities for children to develop gross-motor skills from an early Age (EYFS). Research and purchase resources to support children's physical development</li> </ul> | <p>it.</p> <ul style="list-style-type: none"> <li>All equipment is fully safe for pupils to use</li> <li>PE Coordinator / EYFS leader to research resources to support physical development of younger children.</li> </ul> | <p>£666.50</p> | <ul style="list-style-type: none"> <li>Pupils treat the equipment with respect and can recognise the value to having new, high-quality resources.</li> <li>All equipment is safe to use and is checked by Sportsafe UK Ltd and replaced if necessary</li> </ul> | <p>PE equipment is audited termly and replaced or restocked when necessary.</p> <p>Equipment check annually and funding to be adapted when necessary to replace or repair equipment.</p> |
|---|---|----------------|---|--|

| <p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>  |  |                           |  | <p>Percentage of total allocation:</p>                     |
|--|--|---------------------------|--|--|
|  |  |                           |  | <p>£1250.00 (6.9%)</p>                                     |
| Intent   | Implementation   |                           | Impact   |  |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p>  | <p>Funding allocated:</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>   | <p>Sustainability and suggested next steps:</p>            |
| <ul style="list-style-type: none"> <li>Provide existing staff with training or resources to help them teach PE and sport more effectively.</li> </ul>              | <ul style="list-style-type: none"> <li>Teachers attend lessons run by PE and Sport Leader.</li> <li>Access Val Sabin CPD for any requested areas of the PE curriculum.</li> <li>PE co-ordinator to attend 2-day swimming coaching training.</li> </ul> | <p>£1,250</p>             | <ul style="list-style-type: none"> <li>Staff are able to lead subsequent sessions with confidence.</li> <li>PE co-ordinator to teach swimming groups.</li> </ul> | <p>Staff feedback to include any additional CPD needs.</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  |  |   |  | Percentage of total allocation:<br>£1,800.00 (10.0%) |
|--|--|---|--|--|
| Intent   | Implementation   |   | Impact   |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:  | Evidence of impact: what do pupils now know and what can they now do? What has changed?  | Sustainability and suggested next steps:             |
| <p>Additional achievements:</p> <ul style="list-style-type: none"> <li>We want our children to know about a range of different sports and experience learning about these throughout each year group across the school.</li> </ul> | <ul style="list-style-type: none"> <li>Outside providers for cricket. Nottinghamshire County Cricket Club FOR Year 5 and 6</li> <li>Children take part in Kwik cricket tournaments</li> <li>Andy Hay from Hucknall squash club to run curriculum sessions for Year 3 and 4 and some children attend a squash festival</li> <li>Our Year 5 children attend PGL to experience outdoor and adventurous activities.</li> <li>Year 6 to attend the Briars.</li> <li>KS2 pupils to take part in schools swimming gala.</li> <li>After school sports club run by sports specialist across all year groups</li> <li>Football training for children in Years 5 and 6</li> </ul> | <p>Total - £1,000</p> <p>£300</p> <p>£500</p> <p>Budgeted above</p> | <ul style="list-style-type: none"> <li>Children signposted to local clubs, cricket played at lunchtimes with children organising their own games</li> <li>This allows us to sign post children to local clubs and experience a range of sports.</li> <li>Supply and travel costs for staff attending events.</li> <li>Children experience a variety of sports</li> </ul> |  |

| Key indicator 5: Increased participation in competitive sport   |  |                                    | Percentage of total allocation:<br>£300 – 1.7%  |  |
|---|--|------------------------------------|---|--|
| Intent  | Implementation   |                                    | Impact  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:   | Make sure your actions to achieve are linked to your intentions:   | Funding allocated:                 | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  | Sustainability and suggested next steps:   |
| <ul style="list-style-type: none"> <li>Football affiliation Fee to the Kirkby and District Football League to ensure the school football teams take part in competitive matches in the league and associated tournaments</li> <li>To access Chance to Shine Cricket coaching and Cricket in the Community coaching</li> </ul> | <ul style="list-style-type: none"> <li>School football teams to take part in league matches and tournaments</li> <li>Chance to Shine coaching from Nottinghamshire County Cricket Club for Years 1 and 2</li> <li>Cricket in the community coaching from Kirkby Portland Cricket Club for Years 3 and 4</li> </ul> | <p>£50</p> <p>FREE</p> <p>£250</p> | <ul style="list-style-type: none"> <li>An increased amount of pupils from Holy Cross are taking part in sporting events locally.</li> <li>The various teams have experienced high quality participation in competitive matches.</li> <li>Year 4, 5 and 6 take part in Kwik cricket competitions.</li> </ul> | <ul style="list-style-type: none"> <li>Continue to pay the affiliation fee to be included in the competitive fixtures</li> <li>Continue to access these coaching sessions</li> </ul> |



| Signed off by   |                 |
|-----------------|-----------------|
| Head Teacher:   | Tammie McNamara |
| Date:           | 20.10.2022      |
| Subject Leader: | Arlene Hudson   |
| Date:           | 20.10.2022      |
| Governor:       | Maria Williams  |
| Date:           | 20.10.2022      |