

# DFE Form Explaining Our Remote Learning Plan

## Holy Cross Primary CVA



Last updated: 11<sup>th</sup> January 2021

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Class	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
		3 hours remote learning per day	3 hours remote learning per day	4 hours remote learning per day – 3 task, 3 live lessons, 20min TTRS Spelling Shed, Reading	4 hours remote learning per day – 3 task, 3 live lessons, 20min TTRS Spelling Shed, Reading	4 hours remote learning per day – 3 task, 3 live lessons, 20min TTRS Spelling Shed, Reading	4 hours remote learning per day – 3 task, 3 live lessons, 20min TTRS Spelling Shed, Reading
<b>Day1</b>	Provide Activities on Class Dojo that the pupils can easily complete at home – reading included		Direct pupils and parents to the school website – have immediate learning ready pertinent to each year group’s curriculum. This could be carefully selected activities from Oak Academy.				

For the first day of closure or isolation, you will find activities on your child’s class webpage. These can be found here:

<https://www.holycrossschoolhucknall.com/class-pages/>

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical activities in art, DT and science.

For maths, we are still following the White Rose Maths Scheme and we are continuing with the texts that we had pre-planned for in English. The tasks may look different as we do use group work and group discussions.

We will still be using VIPERS for teaching reading and choosing engaging texts, short films and songs to engage the pupils.

For Religious Education, all Key Stage 2 classes are having one live input per week and then tasks are being set. Key Stage 1 are receiving one video a week and one task a week.

Collective worship is being enhanced by our School Chaplain, who is also interacting with classes remotely to allow them to be involved with the retreat activities taking place with the children who are in school.

Music, humanities, art, music and ICT will be taught fortnightly in most classes and we will still cover aspects of these subjects that we would have in school.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>EYFS – Reception class – 2 hours a day split into short tasks. Access through class Dojo.</p> <p>Key Stage 1 - Classes 1 and 2 three hours split into three task including reading. Accessed through Class Dojo.</p> <p>Key Stage 2 Classes 3,4,5,6 - 4 hours- 3 hours set task using Microsoft Teams. One hour to also include independent reading time, TT Rock stars and Spelling Shed.</p>
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## Accessing remote education

### How will my child access any online remote education you are providing?

<p>EYFS and Key Stage 1 - the pupils and their families can access the work from Class Dojo. You will be provided with short videos by a familiar member of staff and three tasks a day.</p> <p>Key Stage 2 – classes 3,4,5 and 6. These classes will be using Microsoft Teams, you can access this on any device, iPad laptop, Chrome Book, phone and an online games console. There will be three live lessons most days at set times for each class and three assignments per day.</p> <p>Help videos are available on the school VSP for Teams :  <a href="https://holycrossprimarycatholicvoluntaryacademyhucknall.primarysite.media/playlist/whole-school">https://holycrossprimarycatholicvoluntaryacademyhucknall.primarysite.media/playlist/whole-school</a></p> <p>If you have any problems, you can contact the class teacher via Class Dojo and we will endeavour to help.</p>
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## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have previously sent out questionnaires to determine families that that have no access to broadband and devices. We do have a bank of laptops in school that can be loaned to pupils. If you are in this position please contact the school office on:

office@holycross.notts.sch.uk

or 0115 9534577.

We have also provided paper based learning packs to support children with accessing remote education. This includes previously providing Maths and English homework books.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

- live teaching (online lessons) in Key Stage 2
- recorded teaching across the school – either recorded by the class teacher, Teaching Assistants or Oak Academy
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities which are pertinent to a classes learning.
- Some children will receive paper packs to cater for their individual needs.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We completely understand that every home situation is different and that some parents will be working from home and other parents will not be. Class teachers will be keeping a track of your child's engagement. Attendance registers are kept for every session.

In EYFS and KS1 we expect at least one piece of work submitted via Class Dojo daily. The class teachers will send an activity sheet via Class Dojo and the website daily including three activities. If work is not submitted then class teachers will contact the family to see if we can help in any way. Work will be acknowledged and feedback will be given, this will be either through a personal recorded message or a written note. The class teacher will also be filling in our whole class feedback sheets within school to track and monitor your child's progress.

In Key Stage 2, we have staggered the live lessons to help with connection and siblings sharing computers. We do expect one assignment to be submitted a day and all the assignments completed at a time that is convenient for your family. All assignments are given deadlines. Work will be acknowledged and written feedback will be given to at least one piece of submitted work a day, this will be through Teams and you can read this feedback when the work is returned. All work will be acknowledged and returned. Whole class feedback can also be given during the live lesson – to praise pupils, show good examples and address common misconceptions before new learning begins. The class teacher will also be filling in our whole class feedback sheets within school to track and monitor your child's progress.

If you can support your child at home by sitting with them watching the videos, or the live lessons and guiding them on tasks it would benefit your child. However, we know everyone's circumstance is different.

We expect 20 minutes reading every day for all pupils.



## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Class teachers will be checking daily the work submitted either by Class Dojo in KS1 and EYFS and via Teams in KS2.

Class teachers will also be logging your child's involvement in the live lessons and assignments.

If a class teacher identifies an issue they will send you a Class Dojo message to see if we can help your family in any way. If there is no response to a message by the next day a phone call will be made and the SLT will become involved so we can support you in the best way we can.

## **How will you assess my child's work and progress?**

Feedback will be given to your child's work via Class Dojo or Teams. Teachers are able to read and then offer advice on how to improve it and point out grammatical or fact issues. This will enable us to ensure that your child is making progress and what they need to learn to meet their full potential.

In EYFS and Key Stage 1 If work is not submitted then class teachers will contact the family to see if we can help in any way. Work will be acknowledged and feedback will be given, this will be either through a personal recorded message or a written note. The class teacher will also be filling in our whole class feedback sheets within school to track and monitor your child's progress.

In Key Stage 2 If work is not submitted then class teachers will contact the family to see if we can help in any way. Work will be acknowledged and feedback will be given, this will be either through a personal recorded message or a written note. The class teacher will also be filling in our whole class feedback sheets within school to track and monitor your child's progress.

Teachers will also run quizzes to check on the knowledge that your child have gained and to ensure that other subject knowledge from previously in the year is not forgotten.

We will also still continue to give praise verbally, in congratulations assemblies and award Dojo points.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Families with children who are on the SEND register and are not currently in school will be contacted by Miss Hornsby or Mrs Shelton. We will work with each individual family to ensure that your child receives the best possible provision that is suited to your home situation. The provision could be live lessons with their key worker, differentiated tasks on Teams or Class Dojo or packs delivered to the home.

We have resources available on our school website and within school to help children understand the current situation that we are in. If you feel your child is struggling in any way, please contact school and we will be happy to help you.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

## **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is isolating and the school is fully open to all pupils your class teacher will contact you to arrange live sessions.

If the school is not fully open to all pupils, then the above approaches will be the same.

For a clear guide please refer to our remote learning page on our school website:

<https://holycrossprimarycatholicvoluntaryacademyhucknall.secure-primariesite.net/remote-learning-information/>

## **Where can I find further information?**

You can find our full Remote Learning Plan with visual guides for parents on our school website:

<https://primariesite-prod-sorted.s3.amazonaws.com/holycrossprimarycatholicvoluntaryacademyhucknall/UploadedDocument/7ed19daa0e22437f9fe107f71e91c2ca/remote-learning-plan-updated-11th-january.pdf>

You can find help videos on our VSP player.

<https://holycrossprimarycatholicvoluntaryacademyhucknall.primariesite.media/playlist/whole-school>