



Toys

Old or New, Girl or Boy, Past or Present; we all have our own favourite toy! What do you like to play with? Where did the toy come from? Who gave you the toy? How long have you had the toy? It's time to find out about our favourite toys, what they are made from how old they are and how they work.

Key vocabulary

Old	Something that is no longer used, that no longer exists, or that has been replaced by something else.
New/Modern	something that is currently used, that exists now, or replaces something else.
Past	Existed in a time before now.
Present	The current time.
Timeline	A way of showing when things happened.
Vintage	Items made between 20 years ago and 100 years ago, reflecting that time.
Materials	What things are made of.

Toy Facts

Old Toys were usual made by hand.
 Old toys were mechanical or moved by hand.
 Old toys were often made of wood.
 Modern toys are usual made by machines.
 Modern toys use batteries.
 Modern toys are often made of plastic

Do you have a favourite story about toys?

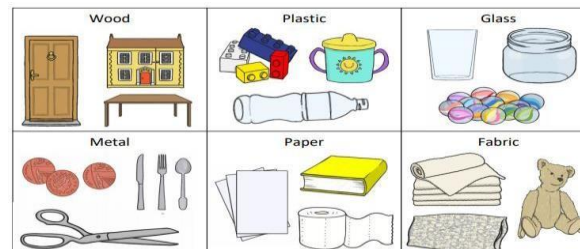
Kipper's Toybox. Mick Inkpen
 Old Bear. Jane Hissey
 Bear. Mick Inkpen
 Dogger. Shirley Hughes
 Elmer and the lost Teddy. David McKee
 The story of Pinocchio. Traditional
 The Nutcraker. Traditional
 Threadbear. Mick Inkpen

Visit the library - see if you can find any of these books: [Click me](#)

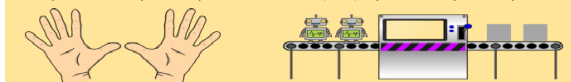


Knowledge Organiser LENT

Toys are made of many different kinds of materials.



Old toys were usually made by hand. Modern (new) toys are usually made by machines.



Old toys were mechanical or moved by hand. Modern toys use batteries.



Old toys were often made of wood. Modern (new) toys are often made of plastic.



We will

- use inspiring books to reflect and learn about toys.
- focus on what toys are made from, how old they are and how they work.
- find out what our favourite toys are and the children will write about them.
- learn about what toys were like in the past and that we play with different toys at different ages.
- think about what toys are made of and investigate how they work.
- design, make and evaluate our own toys.

How do I talk about the past?

I can use these words to talk about the past:

"now" "before" "after" "yesterday"
 "today" "tomorrow" "a long time ago"

At home

It would be lovely if the children could speak with older relatives and find out about their childhood toys. It would be very exciting if your relatives would agree to make a short video for us to watch at school and share any toys they may still have and their memories. Please take photographs of any old toys so we can share these with the children. Or perhaps relatives have photographs you can share via Class Dojo. It would be great to hear about toys from other cultures, so we can compare similarities and differences.