



Parents information sheet

This week in our E.M.U.S lesson, we have been learning about:

What is a stranger?

The children have been learning more about how they can keep themselves safe around strangers.

We had a reminder about what to do if we are home alone and about how to keep safe when someone comes to the door.

We talked about whether you could tell what a bad stranger looks like. We decided that a bad stranger might look and act very kind and that we shouldn't trust ANY strangers EVER.

What to do if a stranger approaches us

We talked about what to do if a stranger asks you to go with them or tries to make you go with them. We talked about different strategies:

NEVER go with them, even if they tell you they know your mum and dad. Strangers can tell lies.

Yell and tell (shout loud to get peoples attention then go and find a grown up you can trust to tell)

Go to a 'Safe Zone'. Have a list of safe places to go to if a stranger makes you feel uncomfortable. It could be school, a shop you go to often where you know the staff, home, a friends house, the police station...)

Keeping Safe from strangers

Never approach or talk to a stranger.

Never accept gifts or treats from strangers.

Never walk off alone- stay with family and friends.

Never get in a car with a stranger.

Always play in an area where your grown up can see you.

Always tell someone at home exactly where you are going and when you'll be back.

Please help at home:

1. Ask your child to tell you about what they have learned today using the information above to prompt them if necessary.
2. Please support your child to complete the short homework task.
3. Have a little go at role playing different scenarios when they may be approached by a stranger. The children love acting out what they have been learning.
4. Please make any comments on the back of the sheet with any feedback.

Stay Safe

Mrs Butkevicius