



Parents information sheet Week 4

This week in our E.M.U.S lesson, we have been learning about:

Road Safety

The children have been learning about how to stay safe near roads. We talked about the road signs that help keep us safe.

We talked about how and where to cross the road safely. We talked about all the different crossings (zebra, pelican, puffin, footbridge and subway).

We talked about being a safe passenger and the importance of wearing a seatbelt.

We talked about how to be a safe cyclist including wearing the correct equipment (cycle helmet, knee, wrist and elbow pads). We also looked at the road signs which are for cyclists.

Railway safety

We talked about all the signs that keep us safe around railways and what they mean.

We talked about safety at a railway station, at crossings and about the reasons for never playing near railway lines.

Here is a link to some great resources to help reinforces railway safety with your child.

[Home - Switched On! \(switchedonrailsafety.co.uk\)](http://switchedonrailsafety.co.uk) The resources in both the 3-6 age group and the 7-11 age group are equally good- pick and choose what is relevant.

This is a link to a Network Rail safety video for children. PLEASE watch it first and choose which sections are appropriate to watch with your child. [Safety on the Railway – primary school film - Bing video](#)

Water safety

The children learned about dangers in and around water (particularly rivers and canals).

We talked about hidden dangers (underwater vegetation, rubbish underwater, pollution, thin ice, hidden water edges, vegetation growing on top of the water hiding the surface, cold water and currents)

We talked about what to do if you (or someone else) falls in.

There are some great resources online: [Water Safety | Canal & River Trust \(canalrivertrust.org.uk\)](http://canalrivertrust.org.uk)

Please help at home:

1. Ask your child to tell you about what they have learned today using the information above to prompt them if necessary.
2. Use the links provided to initiate conversations about staying safe around road, rail and water.
3. Help your child to complete the homework task, Spotting Hazards near the Water.
4. Please make any comments on the back of the sheet with any feedback you would like me to have.

Thank you for your continued support with keeping our young children safe.

Mrs Butkevicius