



RE

In our topic Myself we think about how God loves and cares for each one of us. We celebrate the diversity of the natural world that God created, by exploring the outdoors and going on an autumn walk around the school grounds. We will think about how we can help to look after God's world. We will introduce the children to our Prayer Corner and learn how to make the sign of the cross and say our prayers.

# Communication and Language

During this first half term, we get to know the children as we encourage them to tell us about their experiences, their families and their interests. We provide a language-rich environment, commentating on what children are doing, and echoing back what they say with new vocabulary added. Through conversation, storytelling, singing, circle times and role play, children will have the opportunity to hear and use a range of vocabulary.

# Personal, Social and Emotional Development

Starting Nursery is a huge step in your child's learning journey. It starts with a warm friendly welcome and help to 'find their feet', to feel secure and sow positive seeds for their future learning experiences. Our focus is to get to know each other and learn how to take care of ourselves, each other and our classroom. The children will learn about our expectations for behaviour whilst in school. The children will also learn more about themselves and their similarities and differences with others. We will start to discuss our feelings and begin to share and take turns with the resources.

## Physical Development

Discovering how to use their bodies independently and with increasing control, is an amazing part of your child's development. We will provide opportunities both inside and outside of the classroom for the children to develop their core strength, stability, balance, special awareness, coordination and agility. Our PE sessions, dance activities and outdoor area will support children in developing their gross motor skills. Fine motor control will be supported with mark-making opportunities, scissors, tools, pegs, tweezers, crafts and a daily 'Dough Disco' to name a few!

## Literacy and Mathematics

The children will have lots of opportunities to hear and discuss stories as they explore the characters and plot further through small world play provision. We will share songs and rhymes and support children in recognising and then writing their own name. We will have Mathematics sessions across the week as well as challenges in provision for the children to investigate. The children will be touch counting, exploring shape and comparing the size, weight and capacity of objects.

## Understanding the World, Expressive Arts and Design

This half term the children will be learning more about themselves and one another as we start with our 'This is Me' topic. They will paint their faces, draw their families and talk about similarities and differences. They will explore aspects of God's world as we have autumnal walks around the school grounds and will begin to understand how they can help to care for the world around them.

### Ways for Parents to Help

Celebrate your child's achievements with us through a 'Proud Cloud' or on posting a photo on Class Dojo. Footwear needs to be comfortable to run around and dance in and children must wear shoes that they can take off and put on independently. Long hair must always be tied back. Your child should have a small bag in school with a full change of clothes. Please ensure that your child comes into school wearing a coat, and suitable accessories such as a sun hat, winter hat, gloves etc. Please ensure everything is clearly labelled - this is a really good habit to get into and will save you money I am sure!

Thank you for your support Mrs Khalil - FS1 Teacher