



## Parents information sheet      Week 2

This week in our E.M.U.S lesson, we have been learning about:

### Safe places to play

The children have been learning how to assess whether a place is a suitable place to play or not. We talked about what makes a place safe, for example, where they can be seen easily by lots of people, designed for children (parks and children's play areas).

We also talked about places that are not safe to play; dark areas that can't easily be seen, derelict buildings, building sites, places high up, places close to roads, railways or water, places where there is broken glass and/rubbish.

### What to do if you find a dangerous object

First, we talked about things in the home that are not safe to play with (kettles, knives, matches, cooker...)

Next, we talked about what you should do if you find a sharp object or an object that could be dangerous, whilst out playing, (for example glass, knives, syringes, guns). We talked about how it is very unlikely that some of these items (particularly guns) will ever be found by the children, but it is better than they are equipped to keep themselves safe in all situations.

The children learned what to do if they find a syringe (or any of the dangerous objects we talked about):

**DON'T** touch it

**DON'T** pick it up

**DO** tell a grown up you can trust.

The children were also taught to tell an adult how to make the syringe safe. They know that they should not do this themselves but can tell an adult how to do it by picking it up away from the needle end using gloves and placing it in a plastic drinks bottle. They are bringing home a leaflet to also explain this. There is a link below to the point of contact to report discarded syringes.

### Safe disposal of syringes:

[Report discarded syringes - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

Numbers for local council offices are included in the leaflet, 'What to do if you find a syringe.'

Please help at home:

1. Ask your child to tell you about what they have learned today using the information above to prompt them if necessary.
2. Complete the short safety checker sheet together.
3. Please make any comments on the back of the sheet with any feedback you would like me to have.

Stay Safe

Mrs Butkevicius