

Evidencing the Impact of Primary PE and Sport Premium
Holy Cross Primary Catholic Voluntary Academy 2017-2018

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that we will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Holy Cross Primary Catholic Voluntary Academy

Academic: [Click here to enter text.](#)

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	88 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	73 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>To develop the provision of PE and school sport throughout the school</p>	<p>Funding has led to the purchase of extensive sports equipment such as the equipment needed outside linked to sporting achievement, all of which have had a direct impact on the quality and experiences of Physical Education to the pupils who are able to benefit from a diverse range of equipment that suits the differentiation of abilities. A diverse range of sports clubs with a large number of children taking part in clubs.</p>	<ul style="list-style-type: none"> ● Increased participation in all external sports competition <ul style="list-style-type: none"> ○ 75% Cricket club ○ 50% more Sports festivals ○ Girls and boys Football competitions ○ Multi skills fayre ● Partnerships with other schools has improved due to participation on sports activities in and out of school.
<p>To ensure that all members of staff are offering high quality physical education via a varied and exciting curriculum.</p>	<p>Funding allowed PE specialist staff to continue to lead a second session of PE a week to each class with the assistance of every class teacher. Class teachers took an active role in supporting these lessons and through collaboration with PE specialists were able to enhance their own knowledge of delivering a varied curriculum to the highest level</p>	<ul style="list-style-type: none"> ● Raise the standards in PE teaching across the school. ● Improvement in participation for children in after schools sports. ● Understanding of the fine motor skills needed to improve performance skills in all areas.

<p>To ensure that PE CPD is on-going for all staff within priority areas as identified by an audit</p>	<p>Funding ensured pupils received high quality sports coaching specific to the sport(s) that they excelled in and were provided with opportunities to test their abilities against those of similar ability. From these elite clubs our pupils gained vital experience and a number of our elite pupils were approached by local academies for Cricket and Football to enhance their talents further.</p>	<ul style="list-style-type: none"> • Gifted children in sport have been identified and analysed. • Links to sports have improved children's understanding of sporting achievements. • Fitness and healthy eating has been a focus and children have begun to link this to exercise and healthy living.
<p>Sporting Achievements:</p>	<ul style="list-style-type: none"> • Boy's football team won the league. • Cricket training now has started and consistency in skills being developed further. • Set up of the girl's football and cricket teams for entry in all competitions. • Swimming gala attended. • Cricket competition entered – boys went through to the division finals. • Hockey training with Leen Mills School to promote inter school working 	
<p>Thoughts for next year's premium spend</p>	<ul style="list-style-type: none"> • Link with other schools and multi skills fayres. • Greater spread of multi-skills ball skills to be developed in school. • Cricket training to become embedded – look to develop hardball skills after school. • Utilise finances to develop the installation of cricket nets in school for more formal training. • Give the children opportunities to try different sports after and during school linked to Sport's Premium. • Look at developing the Young Sports Leader's Award. 	

Academic Year: 2017/2018		Total fund allocated: £9880		Actual predicted spend including £10,000 parent and friends, £4000 school budget, additional money from potential sugar tax: £28,000			
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
5. increased participation in competitive sport	Further develop the PE and sport provision that our school offers to widen opportunities for all pupils	Purchasing new equipment and resources. Employing agencies to run additional clubs e.g. Hockey.	£800			Have we broadened the opportunities for pupils? Pupils access safe, modern and appropriate equipment.	Equipment to be used regularly and staff trained to use ne equipment.
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Support and involve the less active children by running or extending school sports clubs and Change4Life clubs.	Fund a free Change4Life club for two different groups of less active pupils beginning in term 3.	£1000			Increased children’s participation in lifelong physical activity as well as encouraging healthy lifestyles.	Pupils become more active during unstructured activities. Involve parents to ensure culture of healthy lifestyle.

3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Provide existing staff with training or resources to help them teach PE and sport more effectively.	Increased confidence in all staff when teaching PE building towards consistency in the quality of the learning experience.	£5000			Sports staff have worked with class teachers in additional PE lessons. PE staff to attend relevant courses as they present themselves.	Training to sustain future PE progression.
5. increased participation in competitive sport	Increase pupil participation in Intra, Inter and county level competition. Provide opportunities that cater to varied abilities.	Provides pupils with competitive situations, increased participation in physical activity.	£500			Staff have hosted/and ran mini festivals throughout the year in a variety of sports to boys, girls and mixed gender groups.	Training for competitions happens at an earlier age to ensure success for future teams.
4. broader experience of a range of sports and activities offered to all pupils	Work in partnership with other local schools and sports clubs to develop links that are beneficial to our pupils.	Develop close links to local schools/clubs leading to organised matches/events.	£0			Raised profile of the school in the local community.	PLT set up and liaise with other schools to develop sporting achievements.
2. the profile of PE and sport being raised across the school as a tool for	Investment in playtime leaders	Qualified coach teaching a range of games to the children	£1000			Increased participation and activity at playtime. Research shows	As budget sustains experience for the future of the pupils continue to fund coaching in school

whole school improvement		outside of their PE provision				that an increase in activity will have a positive impact on concentration in the classroom	at all levels. Parents to fund after school club.
Swimming lessons for pupils in Years 3 and 4 (The National Curriculum states: "All schools must provide swimming instruction either in Key Stage 1 or Key Stage 2.)	Increased opportunity for our pupils to attempt block swimming Additional booster lessons for pupils in Year 4 who need extra support	A higher percentage of our pupils confidently exceeding the target outlined in the new national curriculum	£3500			Children to walk to the swimming pool for extra fitness and activity to promote healthy lifestyles.	Each to be a focus for sustainability.

Completed by (name and school position): Robert della-Spina
(Head Teacher) Arlene Hudson (PE and PLT leader)

Date: 04/09/2017

Review Date: 18/12/2018