

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 13.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> We want our pupils to know that they need at least 30 minutes physical activity a day to be healthy. Children are taught key skills in a variety of games and gymnastics. Level 1 and 2 Bikeability course offered to Year 6 pupils 	<ul style="list-style-type: none"> We have timetabled the outdoor basketball court, outdoor gym and trim trail to make sure that all children have access during the school break times. After school clubs are offered to different year groups throughout the year with a different focus for each block. Course is booked 		Total - £2,340	<ul style="list-style-type: none"> Our children understand that they need 30 minutes physical activity each day, and our apprentice constantly reminds our children of this. Pupils can apply their skills to play team games at break times. They can use tactics to play effectively. Pupils learn how to ride their bikes safely during the 2 hour off road session and the 3 x 2hours on-road sessions 	
			<ul style="list-style-type: none"> We will continue to employ our sports leader to support children's daily physical activity. We will continue to monitor the sports that we offer and work on areas of weakness. Pupils achieve the Level 1 and 2 combined course 		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 49%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> We want our children to be taught regular timetabled PE curriculum sessions. Children will be able to swim competently Friday achievement assembly shares the weeks sporting news (competitions, match results, outside sporting achievement Encouragement for School Games Days (Sports Day) – children earn points for their house Yearly audit of resources and make sure pupils have access to high quality equipment 	<ul style="list-style-type: none"> Children have timetabled weekly PE sessions and our Year 5 and 6 children have an external specialist sports provider. Our Year 3 and 4 children alternate attending swimming for 18 weeks each. Ensures the importance of PE and sport across the school and encourages all pupils to aspire to get involved All pupils are encouraged and praised for trying their best. Good quality equipment encourages pupils to look after it 	<ul style="list-style-type: none"> £5,850 £1,943.76 £5.00 £500 	<ul style="list-style-type: none"> The quality provision of the PE curriculum is raising standards in children’s well-being, health and confidence. Children can swim competently and can perform self rescue. Children’s achievements in PE and Sport are displayed in school. All pupils feel loved, valued and challenged and recognised for their successes. Pupils treat the equipment with respect and can recognise the value to having new, high-quality resources. 	<ul style="list-style-type: none"> Monitor the long term plan to ensure coverage. Monitor effectiveness of sessions <p>PE equipment is audited termly and replaced or restocked when necessary.</p>

<ul style="list-style-type: none"> Sportsafe UK Ltd to check and ensure all resources used are of high-quality and meet the highest of safety standards 	<ul style="list-style-type: none"> All equipment is fully safe for pupils to use 	£400	<ul style="list-style-type: none"> All equipment is safe to use and is checked by Sportsafe UK Ltd and replaced if necessary 	Equipment check annually and funding to be adapted when necessary to replace or repair equipment.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 12%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide existing staff with training or resources to help them teach PE and sport more effectively. Sports apprentice to have on the job training To ensure staff are suitable trained and supported to deliver quality PE sessions. 	<ul style="list-style-type: none"> Teachers attend lessons run by outside providers. Weekly meetings with PE lead, team teaching alongside sports specialist Use of Premier Education to support the teaching of gymnastics and up-skill teachers. 	Total - £2,000	<ul style="list-style-type: none"> Staff are able to lead subsequent sessions with confidence. Apprentice has confidence to deliver the PE curriculum and can lead sessions effectively <p style="color: red;">This did not happen last year due to COVID as visitors were not allowed on site.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8% 11.5% - Staff time to take children to events
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> We want our children to know about a range of different sports and experience learning about these throughout each year group across the school. 	<ul style="list-style-type: none"> Outside providers for cricket. Nottinghamshire County Cricket Club FOR Year 5 and 6 Children take part in Kwik cricket tournaments Andy Hay from Hucknall squash club to run curriculum sessions for Year 3 and 4 and some children attend a squash festival Our Year 5 children attend PGL to experience outdoor and adventurous activities. KS2 pupils to take part in schools swimming gala. After school sports club run by sports specialist across all year groups Football training for children in Years 5 and 6 	<p>Total - £1,000</p> <p>£300</p> <p>£2200</p>	<ul style="list-style-type: none"> Children signposted to local clubs, cricket played at lunchtimes with children organising their own games This allows us to sign post children to local clubs and experience a range of sports. Supply and travel costs for staff attending events. Children experience a variety of sports 	<p>Did not happen due to COVID</p> <p>Did not happen due to COVID</p> <p>Did not happen due to COVID</p> <p>Did not happen due to COVID</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,050	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ashfield District School Sports Network – cost is delivered towards School Games Organiser and this enables more competitions to be attended targeting a wider range of pupils Football affiliation Fee to the Kirkby and District Football League to ensure the school football teams take part in competitive matches in the league and associated tournaments To access Chance to Shine Cricket coaching and Cricket in the Community coaching 	<ul style="list-style-type: none"> School select appropriate sporting events locally that our children can participate in through The School Games partnership. School football teams to take part in league matches and tournaments Chance to Shine coaching from Nottinghamshire County Cricket Club for Years 1 and 2 Cricket in the community coaching from Kirkby Portland Cricket Club for Years 3 and 4 	<ul style="list-style-type: none"> £750 £50 FREE £250 	<ul style="list-style-type: none"> This will encourage our children to take part in local sporting clubs. An increased amount of pupils from Holy Cross are taking part in sporting events locally. The various teams have experienced high quality participation in competitive matches. Year 4, 5 and 6 take part in Kwik cricket competitions. 	<ul style="list-style-type: none"> Begin to access the network to ensure increased participation in competitive sports against other schools The school will work towards The School Games Bronze Award Continue to pay the affiliation fee to be included in the competitive fixtures Continue to access these coaching sessions <p>None of the above took place due to COVID restrictions</p>

Signed off by	
Head Teacher:	Tammie McNamara
Date:	13.9.2021
Subject Leader:	Arlene Hudson
Date:	13.9.2021
Governor:	Maria Williams
Date:	13.09.2021