



Holy Cross Primary  
Catholic Voluntary Academy

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Loved, Valued, Challenged



# School Prospectus

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Holy Cross Catholic School Children's Prospectus

# Welcome

**On behalf of the children, staff, governors and parents welcome to Holy Cross Primary Catholic Voluntary Academy**



Thank you for taking the time to read our school prospectus. It is a great pleasure to welcome you to Holy Cross Primary Catholic Voluntary Academy. Holy Cross is a wonderfully vibrant school where providing our children with rich spiritual and academic learning experiences is at the heart of all we do. We achieve this by living out our school mission statement by ensuring everyone in our school community is loved, valued and challenged.

We aim to ensure that each child develops a life-long love of learning in a happy and caring environment that bears witness to our Gospel values. We aim to create opportunities to develop independence, confidence, resilience and collaboration, recognising that everyone has their own unique talents which we work with you to develop.

We highly value offering opportunities for our children to access learning experiences that will ensure they reach their full potential both inside and outside the classroom environment. Our focus on the environment is another vital element of our school and we have introduced Forest School provision as part of our outdoor learning curriculum. We are continually looking to improve and further embed our environmental ethos through clubs such as our 'Eco warriors'. We greatly appreciate the contribution parents make to our children's education and welcome you visiting us at any mutually convenient time to see the school in operation. We believe that having a close partnership between parents, school and our Parish Church is the key to success and we are here to work with you to ensure the very best possible experience for your child. Holy Cross is a special community and a family focused school and if you require any more information please do not hesitate to contact me.

Mrs Tammie McNamara



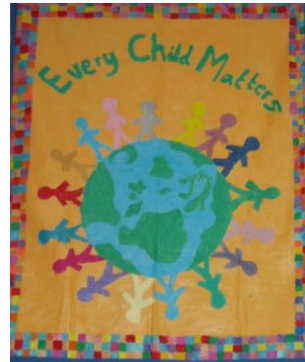
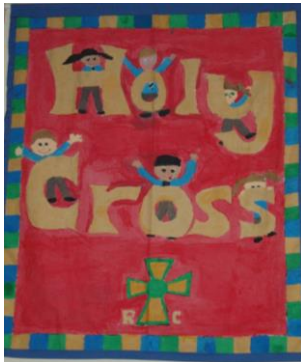
# Our Mission Statement

At Holy Cross, we aim to develop a caring Catholic Community based upon the life and example of Jesus Christ, which envelopes the life and lives of everyone and everything in our school.

It is through Christ's message of love and forgiveness that the children, staff, both teachers and ancillary, parents and governors, preserve the essential Catholic ethos of the school.

The school aims to provide a challenging curriculum that reflects our philosophy, broadly balanced and relevant, and to support the development of the whole child to his/her full potential.

At Holy Cross School, everybody matters, therefore we encourage all to show respect to each other and the environment.



*School banners*

## Inclusion Statement

The Governors are committed to 'inclusion' in education: this involves minimising barriers to learning and participation regardless of disability, ethnicity or cultural backgrounds. This policy embraces all children and staff.

## Special Educational Needs Statement

Our school strives to ensure the provision of a high quality education for all children, including those with special needs.

## Equal Opportunities Statement

The school is committed to providing all children with an equal opportunity to develop important skills for life.

## Safeguarding

All Safeguarding policies, including Child Protection, are available on the school website.

## School Staff

### Headteacher

Mrs Tammie McNamara

### Teachers

Mrs Sara Bruce – Class Rec

Mrs Joanna Khalil – Class 1

Miss Shirla Duong – Class 2

Miss Sarah Bamford & Mrs Sally Butkevicious – Class 3

Mrs Nicola Oates – Class 4

Miss Caroline Hornsby (Deputy Head) – Class 5

Mrs Sophia Simpson & Mrs Gemma Sansom – Class 6

Mrs Arlene Hudson – Forest Schools Coordinator

### Teaching Assistants

Mrs Jenny Shelton (First Aid)

Mrs Laura Rainbow (First Aid)

Mrs Charlotte Williams

Mrs Ruth Alderson

Mrs Noleen Knight

Miss Claire Marshall

### Office Staff

Ms Teresa Horden (Office Manager)

Mrs Paula Keightley (Clerical Assistant)

### Kitchen Staff

Mrs Sheila Hutson

Mrs Julie Jepson

Mrs Keeley Bailey

### Lunchtime Supervisors

Mrs Julia Foxall

Mrs Angela Wadsley

Mrs Teresa Mullin

Ms Christa Bales

Mrs Lisa Harper

Mrs Tracey Charles

Mrs Jennifer Ellison

### Site Manager

Mr Neil Pascoe

### Breakfast Club

Mrs Lisa Harper

Mrs Paula Moran

Ms Christa Bales (Co-ordinator)

### After School Club

Ms Christa Bales (Co-ordinator)

Mrs Lisa Harper

Mrs Teresa Mullin

Mrs Paula Moran

## **Governors**

Mrs Tammie McNamara

Mrs Maria Williams (Foundation)

Mrs Rebecca Whitehead (Foundation)

Mrs Claire Pyle (Parent)

Mrs Louise Edwards (Foundation – Chair)

Mrs Claire Snowdon (Parent)

Fr. John Martin (Associate Governor)

# **Admissions**

## **Applying for a school place**

This prospectus only gives you a very brief picture of life at Holy Cross. If you are interested in sending your child to our school, why not visit us and see the school at work. We have an annual Open Morning during the Autumn Term for parents of pre-school children. Contact the school for further details.

To apply for a place at our school, details and a downloadable supplementary form are available on our school website [www.holycrossschoolhucknall.com](http://www.holycrossschoolhucknall.com) or contact the school office. The supplementary form must be returned to the school, together with your child's birth certificate and certificate of baptism (if applicable). You will also need to apply online through the Nottinghamshire County Council Admissions website, they will write to you with details on how to do this during the September, the year before your child starts school.

If you would like any help to fill in the forms please contact us and we will be happy to help.

## **Admission Criteria**

All schools have an Admission Criteria, which determines who can be admitted, and what priority is to be given in the event that there are more applications than places available. For first admission into our Reception class the planned number is 30.

The following admissions criteria has been set by The Diocese of Nottingham Education Service, if there are more applications than places available.

- 1. Catholic looked after or previously looked after children**
- 2. Catholic children living in the Parish(es) served by the school**
- 3. Catholic children living outside the Parish(es) served by the school**
- 4. Other looked after or previously looked after children**
- 5. Catechumens, candidates and members of Eastern Christian Churches**

6. **Children of other Christian denominations whose membership is evidenced by a minister of religion**
7. **Children of other faiths whose membership is evidenced by a religious leader**
8. **Any other children not within Categories 1-7**

We warmly welcome applications from all parents and carers in our wider community seeking a Christian environment for their child's education.

### **If your child is refused a place**

If your child is refused a place at Holy Cross, it will be because all the available places have been allotted to children who are in a higher category. You can appeal against a refusal. If you wish to appeal this must be put in writing, addressed to the Clerk of the Panel, and delivered to school within 20 school days of the refusal. An independent panel will hear your appeal. At this appeal parents are given the opportunity to present their case in writing or in person. The applicant may be accompanied by a friend or relative. The details of the date, time and place of the appeal hearing will be notified to the applicant.

## **Catholic Voluntary Academy**

We are a Catholic Voluntary Academy and part of the Our Lady of Lourdes Catholic Multi-Academy Trust.

## **Standards**

High standards of achievement are the 'hallmark' of Holy Cross Primary Catholic Voluntary Academy. In both the Key Stage 1 and Key Stage 2, standards of achievement are significantly higher than the Local Authorities average and National average results. Please refer to our results tables on pages 27 and 28.

## **Starting School**

All children will start school in the September before they are 5 years old. With the option to defer, for those children with birthdays between 1<sup>st</sup> January and 31<sup>st</sup> August, until January if parents so wish.

## Pre-school visits

For those children who have been given a place at Holy Cross there is an exciting opportunity for them to visit our school before they start full time. During the half-term before your child is due to start school, your child will be invited, for a number of days, to join our Reception class and to enjoy lunch together. This will provide your child with the opportunity to get to know our school, the teachers and make new friends.



*Foundation children enjoying a fun filled beach day during the summer.*

## The School Day

07.30 – 08.45 – Breakfast Club

08.35 - Staff are on duty in the playground and at the school gate

08.45 - School starts

10.30 - Morning playtime

11.50 - 13.05 Foundation Stage Lunchtime

12.00 - 13.15 Lunch time (Yr1-Yr6)

14.30 - Afternoon playtime

15.30 - School finishes

15.30 – 18.00 – After School Club

## Secondary School

Our year 6 children move onto a variety of secondary schools, including Christ the King Catholic Voluntary Academy and The National Academy.



## Attending school

It is your legal responsibility as a parent to make sure that your child attends school. We have to keep a record of all absences. We record all absences as either authorised or unauthorised. Referrals for persistent absenteeism may be made, by the school, to Targeted Support Services.

**Authorised absences** - these include:

- Religious celebrations
- Exceptional circumstances

**Unauthorised absences** - these include:

- Unexplained absences, when we do not know why a child is not at school.
- Absences which we feel are not justified
- Holidays during term time

At the end of the day children should leave the school site promptly, unless they are staying for an after school activity. If you are delayed and cannot collect your child on time, please ring us as soon as possible.

For 2017/2018 school year 3.4% of sessions were missed through authorised and unauthorised absences.

## How we organise our classes 2019-2020

We have 7 classes:

Reception children (Foundation Stage)  
Class 1 - Year 1 children  
Class 2 - Year 2 children  
Class 3 - Year 3 children  
Class 4 - Year 4 children  
Class 5 - Year 5 children  
Class 6 - Year 6 children

## The Parish

There is an active link between Holy Cross School and our Parish church, Holy Cross Roman Catholic Church on Watnall Road in Hucknall. Our Parish Priest is Father John Martin. The church offers spiritual and social support to the school.



## The Sacraments

For the Catholic children at our School, the following sacraments will be celebrated.

**Sacrament of First Reconciliation** – which will normally take place when the child is 7 years old? He or she is prepared for this by the teachers at the school in conjunction with the parish priest. There are also meetings with parents regarding their role in the preparation.

**Sacrament of First Holy Communion** - which will normally take place when the child is 8 years old, having made his or her First Reconciliation the previous year. The preparation is parish-based with help from the school and the parish catechists. Meetings will be held with children and parents in the parish.

Parents of these children will be required to show a commitment to attending Mass in the preparation for, and celebration of these sacraments.

# The Foundation Stage

We have a modern purpose built foundation unit. It provides a warm, secure and stimulating environment for our youngest children. Located within the unit is a bright and spacious classroom, a role play room, kitchen, covered outdoor play area, toilets, cloakroom and large secure play area with climbing frame, sand pit and garden.



The programme of learning in the Foundation Stage is outlined in the national Early Years Foundation Stage Curriculum document. Children work within seven areas of learning. The Curriculum is delivered through teacher led and child initiated activities and includes a large element of learning through play, both indoors and outdoors. These activities are designed to help children develop their social interaction, speaking, and investigative, questioning, thinking, counting, reading and writing skills.

The seven areas of learning are as follows:

## **Personal, Social and Emotional Development**

This area of learning covers:

- Making relationships
- Self-confidence and self-awareness
- Managing feelings and behaviour

In Reception, children become valued members of a community where strong self-image and self-esteem are promoted. They learn to work and play co-operatively and develop positive relationships with other children and adults.

## **Communication and Language**

This area of learning covers:

- Listening and attention
- Understanding
- Speaking

In Reception we provide a stimulating environment in which the children are given the opportunity to listen and respond to a variety of stories, songs, nursery rhymes, poems and take part in role-play activities with confidence. They will be encouraged to listen attentively and to talk about personal experiences.

## Literacy

This area of learning covers:

- Reading
- Writing

The children will be able to enjoy a wide range of books and taught how to handle them with care. They will be encouraged to discuss the texts, retell stories and make up stories of their own. The children will be introduced to learning letter names and sounds. In Reception the children are given the opportunity to write using a variety of different forms. This is through the use of role-play areas and writing table i.e. writing shopping lists, postcards, creating cards, letters, invitations etc.



## Mathematics

This area of learning covers:

- Numbers
- Shape, Space and Measure

Through practical activities the children will be encouraged to use the vocabulary of addition, subtraction and solving simple problems. They will experience counting games and activities, number rhymes, songs and stories. They will begin to use mathematical understanding to solve practical problems and calculating.

## Understanding of the World

This area of learning covers:

- People and communities
- The world.
- Technology

In this area of learning, children are developing the crucial knowledge, skills and understanding that help them to make sense of the world. This forms the foundation for later work in Science, Design and Technology, History, Geography and Information and Communication Technology (ICT).

## Physical Development

This area of learning covers:

- Moving and Handling
- Health and self-care



Physical Development in the Foundation Stage is about improving skills of co-ordination, control, manipulation and movement. Physical Development has two other very important aspects: It helps the children to gain confidence in what they can do and enables them to feel the positive benefits of being healthy and active.



## Expressive Arts and Design

This area of learning covers:

- Exploring and using media and materials
- Being imaginative

Creativity is fundamental to successful learning. Being creative enables children to make connections between one area of learning and another and so extend their understanding. This area of learning includes art, music, dance, role-play and imaginative play.

Children enter our Foundation Unit from a variety of nurseries, pre-schools and playgroups. Our Foundation staff are highly skilled in recognising the needs of individual children and ensuring smooth and happy transition into school life.



# The Curriculum

School is a learning place and we aim to give the children at Holy Cross the best start to their lifelong learning journey.

Children are taught in classes, small groups or individually, according to their needs, within the framework of the National Curriculum.



*A science experiment*

## The National Curriculum

From September 2014, we have a new curriculum in place. Our 'Core subjects' are: Literacy, Numeracy, Science and Computing. As a Catholic academy we count Religious Education as a fifth core subject. There are then seven 'Foundation' subjects; French, History, Geography, Music, Art, Physical Education, and Design Technology; with a greater emphasis on life skills such as baking, sewing and woodwork.

The National Curriculum divides pupils into Key Stages according to age. Those in Year 1 and Year 2 belong to **Key Stage 1**, whilst those children in years 3, 4, 5 and 6 are in **Key Stage 2**.

At the end of Key Stage 1, children are assessed by their teacher in Speaking and Listening, Reading, Writing, Mathematics and Science. At the end of Key Stage 2, children take national tests (SATS) in Spelling, Punctuation and Grammar, Reading and Mathematics; they are also assessed by the teacher in English, Mathematics and Science. The results of these tests are given to parents. This booklet contains a summary of the most recent SATS results.

Children advance through the stages or levels of the National Curriculum at their own pace, and their progression is rigorously evaluated through teacher assessment. This enables the child to progress to the next stage of their education; ultimately leading to independent learning in preparation for secondary school and beyond.

# The Creative Curriculum

At Holy Cross we have chosen to teach the National Curriculum through a Creative Curriculum approach. This means that the children learn through interesting project work integrating subjects where possible, so that it is meaningful to the children. We all learn best when we are motivated and challenged. Therefore we aim to provide a stimulating, exciting environment where ideas can flourish and children can realise their full potential.

Children will be challenged, motivated, given time to think and reflect on their learning.



## Religious Education & Collective Worship

As we are a Catholic school, Religious Education is an important part of our curriculum.

Our Religious education scheme at Holy Cross is called “Come and See”. Children will learn about the teachings of Jesus Christ through stories, drama, artwork, discussions and songs. The children also have opportunities to learn, understand and respect other cultures, religions and beliefs.

The whole school regularly come together for an assembly of collective worship where we celebrate our current “Come and See” Theme. Parents have the right to withdraw their child from collective acts of worship. This must be discussed with the Head Teacher first.



## Computing

Each child has the opportunity to develop skills in computing. Our school's excellent resources include an interactive whiteboard in each classroom, a suite of i-Pads, 30 laptops, classroom desktop computers and digital cameras. Every classroom has access to our wireless internet system.



*Pupils use wireless laptops during computing lessons      Interactive whiteboards are fitted in every class*

## Physical Education

We believe at Holy Cross that it is important to develop our children's interests and skills in a wide a variety of recreational, athletic, and gymnastic activities. Year three, four and some year six children attend regular swimming lessons at Hucknall Leisure Centre. We want to give our children a strong foundation for healthy living.





*Holy Cross Boys Football Team*

## Modern Foreign Languages

All of the children at Holy Cross celebrate a wide range of cultures and languages. The children in years 3, 4, 5 and 6 enjoy French lessons each week by their class teacher.

## P.S.H.E. (Personal Social and Health Education), Citizenship and Sex Education

At Holy Cross we encourage children to develop a healthy lifestyle and to understand what good health is. We help each child to develop a sense of personal worth and to build up positive self-esteem. We aim to equip each child with the skills which allow them to take control over their lives and to become responsible and beneficial members of the community. We want each child to learn to understand their own feelings and emotions and to help them to develop the necessary social skills which will help them to establish good personal relationships.

In Year 5 and Year 6 the children will be taught to understand their own bodies and the changes which will occur as they mature.



*Harvest Festival*

Parents have the right to withdraw their children from sex education.

## Special Educational Needs

At Holy Cross we provide a broad and balanced curriculum for all children, including those with Special Educational Needs, and we ensure full curriculum entitlement access. We are committed to meeting individual children's needs, the highest quality of

education for all children and efficient use of resources. The school provides added support for children with special needs. Mrs Butkevicius is our Special Educational Needs Co-ordinator (SENCO).

### **Gifted and Talented Provision**

The term Gifted and Talented covers the full spectrum of life at Holy Cross. We have a number of children who are gifted academically and are very able children. We also have children who are gifted and talented in a specific area e.g. sport, music and art. We keep a register of these children. We recognise the importance of challenging and extending our more able children and are committed to meeting their needs.



*Science investigation*

### **Homework**

Homework is an integral and important part of your child's school week. It helps to consolidate and extend the work done in school. It also provides parents with an opportunity to become involved with their child's work and promotes children's independent learning. It is proven that children who establish an early homework habit, particularly those who work with their parents, are more successful at school.

Shortly after your child starts school they will be given a reading book and reading diary. Initial homework activities will be sharing a book together and talking about the pictures and the story. As your child gets older, in addition to reading, your child's teacher will set other homework tasks including spellings, times tables, numeracy activities and research tasks.

### **School Discipline**

At Holy Cross we have high expectations of our children's behaviour. We praise and reward good behaviour, good work and good manners and we deal with inappropriate behaviour in a kind but firm manner. Any difficulties may be resolved through discussion with the class teacher, and parents will be involved if a child's behaviour is causing concern. Bullying will not be tolerated under any circumstances. If bullying occurs we will deal with it swiftly and effectively. We appreciate parent support in the discipline of their children.

### **Extra-Curricular Activities**

In order to enrich the educational experiences for the children at our school, we recognise the value and opportunities that can be created by extra-curricular activities. We therefore endeavour to provide a range of activities throughout the year according

to the children's interests, staff expertise and available external providers. During our last school year we provided the following activities:

Multi Sports Club	Guitar Lessons	Eco Warriors
Girls Football Team	Choir Group	Cricket Team
Boys Football Team	Prayer & Care Group	Recorder Lessons

## Educational Visits

We aim to provide a broad, deep and balanced curriculum for all our children at Holy Cross. Taking our children on school trips is one way to realise our aims and is an extension of the work done in the classroom. Outings are a chance to give our children a valuable first-hand experience, which can bring a class topic to life. We also have visitors in school to help give the children first-hand experience in the area they are studying.

## Peter Gordon Lawrence (PGL)

### Residential Trip

Our Year 5 and Year 6 children have the opportunity to visit the PGL Centre at Caythorpe, Lincolnshire. Activities on offer include rock climbing, abseiling, canoeing, raft building, "Leap of Faith", team building exercises, zip wire, quad biking, problem solving and fun with ICT. The children come back glowing from their experiences.



*Pupils participate in activities at PGL*

## Lunchtimes

Our children have the choice of bringing a packed lunch to school or enjoying a delicious healthy lunch, prepared in the school kitchen by our dedicated school cooks; a vegetarian option is always available. From September 2014 all children in Key Stage 1 are entitled to a free school meal every day. A menu is located in the school foyer and on the school website. Our children also enjoy regular themed lunchtimes. These have included a July 4<sup>th</sup> American themed menu, summer beach party menu, Christmas dinner, and Bonfire Night menu. For children in Key Stage 2 wanting a school dinner you will need to register to make payments to their SQUID account. Registration details will be given to you when your child starts school.



*Our delicious and healthy school dinners*

## Milk and Fruit

The National Fruit Scheme provides free fruit for all infant children and milk is available daily, at a nominal cost through registration at [www.coolmilk.co.uk](http://www.coolmilk.co.uk).

## School Uniform

At Holy Cross, we believe that a child's appearance and dress play an important part in the life of our school. Wearing school uniform helps to make our school distinctive and gives our children a sense of belonging to the community, therefore the wearing of school uniform is compulsory at Holy Cross.

<p style="text-align: center;"><b>Boys Uniform</b></p> <p>Light blue school shirt Navy blue v neck jumper with school logo Grey school trousers School tie, tied correctly Grey or black socks Black sensible school shoes (not trainers) Correctly fitting indoor black plimsolls School fleece jacket (optional)</p>	<p style="text-align: center;"><b>Girls Uniform</b></p> <p>Light blue school blouse Navy blue v neck jumper or cardigan with school logo Knee-length grey school skirt, pinafore or trousers School tie, tied correctly Grey or white socks Grey or navy tights Black sensible school shoes (not trainers) Correctly fitting indoor black plimsolls School fleece jacket (optional)</p>
<p style="text-align: center;"><b>Boys Summer Uniform (Summer Term only)</b></p> <p>Grey School shorts Light blue polo shirt School sun hat</p>	<p style="text-align: center;"><b>Girls Summer Uniform (Summer Term only)</b></p> <p>Blue and white checked summer dress. School sun hat</p>

<b>P.E. Kit (to remain in school throughout term time)</b> Navy blue shorts Navy tracksuit bottoms White polo shirt Black plimsolls or trainers A named drawstring P.E. bag	<b>P.E. Kit (to remain in school throughout term time)</b> Navy blue shorts Navy tracksuit bottoms White polo shirt Black plimsolls or trainers A named drawstring P.E. bag
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We have a policy of no jewellery in school, with the exception of stud earrings and analogue watch (but not digital). All uniform items must be named. Our uniform policy states that all children's hairstyles must be sensible and appropriate. Sensible hair accessories in school colours are allowed.

Our school uniform and accessories can be purchased from Price & Buckland, Watnall Road, Hucknall. Please see our school website for further details.

## School Council

Our school council was set up to enable the children here at Holy Cross to have a say in the running of their own school. Our children therefore have a greater sense of belonging, become more confident when putting forward ideas and develop a greater understanding of the need to work co-operatively for the good of others. There are two elected school council members from each class. They meet weekly to discuss ideas to improve our school. Decisions are then fed back in class and any issues that arise are discussed. Recent initiatives by the school council have resulted in the purchase of a new trim trail and outdoor classroom, house points and a friendship stop. Their next project is to purchase new small play equipment for the children to use at playtimes and lunch times.



*Holy Cross School Council*



## Eco Warriors

Two children from each class are voted to become Eco Warriors for the year. They then participate in ecological projects around school. These are some of the jobs they do: compost fruit and vegetable waste; turn off lights when no one is in the room; grow some of our own vegetables; water the plants; recycle paper and cardboard.



*H  
Holy Cross Eco-Warriors*



## Playground Play Leaders

Some of our KS2 children become Playground Play Leaders to encourage younger children to play and enjoy team games together. Play Leaders are identified in the playground as they wear orange jackets.

*Playground Play Leaders*

## School Security

We take our children's security and safety extremely seriously at Holy Cross. The school is surrounded by secure fencing. All visitors can only gain access into our school through the main entrance and are asked to sign in and wear a security badge in order to identify themselves. The children feel secure and safe in our school environment.



*The outdoor classroom*



*Fun on the trim trail*

## Medical Matters

If your child has an accident at school, they will be seen by one of our trained first aiders. Your child will go home with a letter letting you know how the accident

happened and how your child's injury was treated. If the accident is more serious we will contact you and ensure prompt action is taken.

It is vitally important that we should be informed of any medical conditions which may give rise to difficulties at school such as diabetes, epilepsy, asthma or allergies.

We can only administer medication that has been prescribed 4 times a day, (you will need to bring the medication in its original packaging and prescription label showing the child's name, date and dosage. The medicine will be kept in a locked cabinet or refrigerator (antibiotics only). You will also be required to complete and sign a consent form which gives permission for school staff to administer the medicine to your child.

## Parents

We strongly believe that education is a shared partnership with school and home. We encourage parents to become fully involved in their child's learning, and also in the life of the school.

We invite all parents to sign a Home School Agreement which sets out your expectations of us, and those at home, in supporting your child throughout their time at Holy Cross.

During the year there will be formal opportunities to discuss your child's progress and attainment, and view their work. However, teachers are pleased to discuss any issues or concerns about your child's progress. Please feel free to telephone the school to make an appointment. Written reports are sent to parents annually at the end of the Summer Term, providing details of your child's progress and identifying their next step in learning.

We acknowledge the many skills that our parents have, and so you are always warmly welcomed as volunteer helpers working alongside children in school, or helping with school visits, after a CRB check (now known as Disclosure and Barring Service, DBS) has been carried out.

Parents are also welcome to attend our special assembly and celebrations. During Friday assemblies, children's good work are celebrated and attendance and reward certificates given out.



## Parents and Friends Group

We have a thriving Parents and Friends Group, which all parents/carers are welcome to join. They are very active in raising funds for the school and in arranging social events for everyone to enjoy. Their involvement has enriched the curriculum for the children and allowed us to purchase many additional resources and equipment. Regular newsletters share in school developments, events and diary dates. We appreciate the support that our parents/carers give to this group.



*Fundraising cake sale*

## Sports Day

We consider our yearly Sports Day to be very important. After the races everyone enjoys the traditional family atmosphere of our barbecue, stalls, games and cream teas.

# Highlights of 2018 to 2019

## Visitors and Events

Notts County Football Club  
School Council Elections  
Anti-Bullying Week  
Book Week  
DARE  
School Nurse  
Book Fair  
Summer disco  
Christmas Dinner  
Harvest Festival

Sports Day and Fayre  
Christmas Disco  
St George's Day  
Football Training  
Easter Fair  
Diwali  
Chinese New Year  
C.A.S.E. Children and Safety Education  
Notts County Cricket Club  
Year 6 Leavers Disco



Katie Morag Day  
Visiting Theatre Company  
Gardening Club

Foundation Stage Graduation  
MacMillan Bake off  
Drama Club

### **Trips**

PGL Residential  
Holy Cross Church  
Lost City and Cosmo  
Football Tournaments  
Tropical Butterfly House  
Cricket Tournaments  
Swimming Gala  
Hucknall Library  
Brackenhurst Centre  
Time travelling at St Mary's

Choir singing at St Mary's Church  
Sherwood Forest  
Lakeside Arts  
York  
Carol Singing at Tesco  
Ashfield Fire Station  
Post Office  
Yorkshire Wildlife Park  
Yorkshire Sculpture Park  
Nottingham Playhouse

### **Musical Events and Productions**

The Nativity – Christmas 2018  
Amazing Love – Easter 2019

# What the children at Holy Cross think

"The dinners are healthy and yummy."

"Our playground is large, but our school field is massive!"

"The teachers make sure you are happy."

We have a great School Council that comes up with lots of new ideas to improve our school."

"We have lots of special events like sports day and the Easter Fair."

"The whole school gets to go to the pantomime every year."

"I like the school dinners because they taste nice and we always have two choices."

"Our school has got good friendship groups and we even have a Friendship Stop in the playground."

"I like P.E. because the teachers always make the games exciting."

"At Holy Cross we make lots of friends."

"I like it when we go swimming."

"We walk to church and enjoy Mass together in school."

"At snack time we get fruit to eat."

"I like learning new things."

"It's a kind and friendly school."

# What does Ofsted say?

(2017)

"The leadership team has maintained the good quality of education in the school since the last inspection."

"Teaching in all classes is consistently good or better".

"Teachers are confident and ambitious for their pupils to do well".

"The Teachers assess accurately how much progress pupils are making and plan their lessons accordingly."

"The school is very loving and caring for the children. Teachers are passionate that children will succeed. "

"Pupils behaviour is impeccable in class and around the school."

"Pupils are very polite and friendly."

"Pupils firmly believe that the school meets its values statement and that they are Loved, Valued and Challenged"

"In 2017, pupils achieved well at the end of key stage 1. Their attainment was above the national averages in reading and writing."

# National Test Results (SATS)

During their time at Primary School, children throughout England and Wales are tested by reference to National Tests on two occasions - first at Key Stage One - (7 years old), and then again at Key Stage Two (11 years old). We set out the results for the School, compared with the National average.

## Key Stage One Results

At the end of Key Stage 1, children are assessed by their teachers in the subjects below. All figures are shown in percentage. Children achieving Level 2 are regarded as performing satisfactorily for their age, and those achieving higher levels are regarded as better than average for their age. There were 30 children in the cohort. Figures may not total 100 per cent because of rounding.

### National Results

The following table compares the percentages by phonics result for the school in 2018 with the national results for 2017.

		<b>Wa</b>	<b>Wt</b>	<b>A</b>	<b>D</b>
<b>All Pupils</b>	<b>National</b>	82	16	0	2
	<b>School</b>	90	7	0	3
<b>Boys</b>	<b>National</b>	79	18	0	2
	<b>School</b>	82	12	0	6
<b>Girls</b>	<b>National</b>	86	13	0	1
	<b>School</b>	100	0	0	0

## Key

WTS - Working towards the expected standard.

EXS – Working at the expected level

GDS – Working at greater depth within the expected standard

## COMPARATIVE REPORT

These tables show the percentage of Year 6 pupils achieving each outcome in 2019, compared to national end of Key Stage 2 Teacher Assessment Levels and Test Results for 2018.

The number of eligible children is: 32

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENTS											
		Percentage at each level								D	A
		BLW	PKF	PKE	PKG	WTS/ HNM	EXS	GDS			
Reading	School	0	0	3	9					0	0
	National	1	1	1	2		80			0	0
Writing	School	0	0	6	3	20	50	37		0	0
	National	1	1	1	3	22	58	20		0	0
Maths	School	0	0	6	6					0	0
	National	1	1	1	2	17	79			0	0
Science	School	-	-	-	-	13	87			0	0
	National	-	-	-	-	17	82	-			

TEST RESULTS											
		Percentage at outcome									
		B	Not Achieved Standard	Achieved Standard	Exceeded Standard			U	A		
Grammar Punctuation & Spelling*	School	0	19	78	28			0	0		
	National	3	20	77	31			0	0		
Reading	School	0	28	69	16			0	0		
	National	3	25	72	25			0	0		
Mathematics	School	0	28	69	6			0	0		
	National	3	22	75	23			0	0		

# Disclaimer

The information given in this prospectus relates to the school year 2018/2019 and was valid at the time of printing. It should not be assumed that there will be no more changes affecting either the arrangements generally described in this prospectus or in any particular part of them before the start or during the school year 2018/2019 or in subsequent years. Date of issue: October 2018

## **CHARGING AND REMISSIONS POLICY FOR SCHOOL ACTIVITIES (PRIMARY SCHOOLS)**

The School Governing Body like the Education Committee is committed to the general principle of free education. In determining the charging and remissions policies which are set out in this document the Governors have been mindful of the policy statement produced by the Nottinghamshire Education Committee and have also taken account of the Committee's Entitlement Curriculum.

The Governing Body recognises the valuable contribution that a wide range of activities, including school visits, residential experiences and clubs, can make towards all aspects of pupils' education. The Governing Body would accordingly wish to promote and provide as far as possible such activities as part of a broad and balanced curriculum for the benefit of pupils of the school.

### Charges

The Governing Body reserves the right to make a charge for the following activities which may from time to time be organised by the school.

Residential Activities held during school hours: charges may be made for the board and lodging element of those residential activities which take place during school hours. Parents will be notified in advance of any such activities which the school proposes to organise and the estimated cost. Parental consent will be obtained for their children's participation in any such activities for which a charge may be made.

Any charge for a particular activity will be calculated by reference to the actual cost of providing the board and lodging for each pupil; no other cost will be covered by the charge. Any remission arrangements for such activities will be at the discretion of the Governing Body EXCEPT in the circumstances described below.

Activities held outside school hours: the school will endeavour to provide a range of such activities from time to time. These will sometimes include day and residential experiences, and are known generally as 'optional extras'. Charges may be made for these activities EXCEPT where they are provided to fulfil any requirements specified in the syllabus of a prescribed public examination or are required in order to fulfil statutory duties relating to the National Curriculum or to religious education in which case they are not regarded as optional extras as such and charges cannot be made. (Board and lodging charges may still however be made for any residential activities subject to the remission arrangements described below).

Parents will be notified in advance of any 'optional extras' which the school proposes to organise and the estimated cost. Parental consent will be obtained if their children are to participate in any activities for which a charge may be made.

Any charge for a particular activity will be dependent upon the type of activity and its cost and the number of participants. This charge will not exceed the actual cost of providing the activity, divided equally by the number of pupils willing to participate. The cost of other pupils participating in the visit will not be included in the charge. The charge may however include an appropriate element for such things as:

- (i) the pupil's travel costs;
- (ii) the pupil's board and lodging costs;
- (iii) materials, books, instruments and other equipment;
- (iv) non-teaching staff costs;
- (v) entrance fees to museums, castles, theatres, etc;
- (vi) insurance costs;
- (vii) the expenses only of participating teachers engaged on a separate contract for services to provide the 'optional extra'.

Any remission arrangements for such activities will be at the discretion of the Governing Body, EXCEPT in the circumstances described below.

Materials and Ingredients: a charge will only be made for any materials and ingredients relating to activities taking place during school hours where parents have indicated in advance a wish to own the finished product, e.g. in home economics or CDT. Alternatively parents may, in these circumstances, be asked to volunteer to provide the ingredients and materials prior to the activity taking place.

### Remissions

Where the parents of a pupil are in receipt of Income Support, Employment and Support Allowance, or income-based Jobseeker's Allowance they are entitled to claim Free School Meals for children in Key Stage 2 and therefore the school can claim Pupil Premium funding. Children in Key Stage 1 all receive the Universal Infant Free School Meals, however, if you are claiming any of the above benefits you are encouraged to still register your child for Free School Meals as this will entitle the school to claim the Pupil Premium funding. The Pupil Premium funding is used to subsidise part of the cost of board and lodging for any residential activity the school organises for the pupil if the activity:

- (i) takes place within school hours,  
or
- (ii) forms part of the syllabus for a prescribed public examination or fulfils statutory duties relating to the National Curriculum or religious education, irrespective of whether the activity takes place within or outside school hours.

#### Any other remission arrangements for a particular activity or place within or outside school hours

Any other remission arrangements for a particular activity or pupil will be entirely at the discretion of the School Governing Body. Any subsidy provided by the Governing Body will be met from the funds at its disposal.

#### Voluntary Contributions

Nothing in this policy statement precludes the School Governing Body from inviting parents to make voluntary contributions for the benefit of the school or in support of any school activity, whether during or outside school hours. Any contributions sought will be entirely voluntary and pupils will not be treated differently according to whether or not their parents make a contribution in response to any invitation.

#### Breakages and Damage to School Property

The School Governing Body reserves the right to seek reparation from parents where their children cause breakages or damage to school property.

#### Complaints

We comply with Nottinghamshire County Council complaints procedure.

#### Review

The School Governing Body reserves the right to review and amend this policy statement from time to time, as appropriate.

From time to time, trips and extra-curricular activities are arranged to enhance the educational experience of the children. Voluntary contributions will be requested to cover the cost of these activities. Should there not be sufficient take-up on the contribution; the activities may have to be cancelled.

The usual remissions apply to children from families with special circumstances.