

Pupil Premium Grant Expenditure at Holy Cross Catholic Voluntary Academy

Impact Statement

2015-2016

Number of pupils and Pupil Premium Grant (PPG) received	
Total Number of Pupils on Roll	226
Total Number of Pupils Eligible for PPG	22
Amount of PPG Received per Pupil	£1320
Total Amount of PPG Received	£29,040
Percentage of children eligible for PPG	8.7%

Nature of support:

- Additional support from teaching assistants (TAs) in the classroom, small group work and/or intervention programmes (small groups or 1:1).
- Raising pupil self-esteem has a positive impact on pupil progress and attainment. This is achieved through providing enrichment activities for pupils receiving PPG e.g. music lessons, language tuition and extra-curricular karate sessions.
- The PPG ensures all children participate in school visits and residential trips. In July 2016, 54 children will participate in a high adrenalin residential. A number of these children will be supported by pupil premium.
- Children in receipt of pupil premium are supported in purchasing school uniform if needed. This ensures children are dressed appropriately for school and the weather.
- Lunch time support to develop reading across school for the pupil premium children.

Curriculum focus of PPG spending:

- In-class support with Literacy and Numeracy skills.
- After school booster sessions, reading, writing and maths tuition both 1:1 and in small groups.
- Additional literacy support including making books available to all children in order to promote a love of reading and dedicated regular reading support for the children that need it most.

How we measure the impact of the PPG spending:

- The class teacher and senior leadership team (SLT) monitor and analyse the progress of pupils receiving the PPG using our electronic data tracking system. A pupil progress meeting takes place termly with the Head Teacher. The Special Needs Co-ordinator (SENCO) conducts further pupil progress meetings for SEN pupils and

pupils receiving an intervention. The progress of these pupils is reported to Governors termly.

- Pupils participating in an intervention or additional sessions always have assessments at the beginning and end of targeted intervention so that any improvements in attainment can be measured.

Impact

- All children are able to wear school uniform and be dressed appropriately for the weather.
- Pupil premium children are able to enhance their education by participating in extra-curricular karate and music tuition.
- By the end of Key Stage Two pupils eligible for PPG attain at least as well as their peers.
- At the end of Key Stage 2 pupil premium children achieve at least in line with non-pupil premium children and in many cases pupil premium children outperform their peers.

Year 6 2015-2016	School gap against non pupil premium children Average Point Scores	Progress of Pupil Premium and non pupil premium children.
Reading	Pupil Premium eligible pupils did best in Explain related content (80.0%).	Pupil Premium eligible pupils did least well in Summarise main ideas (20.0%).
Writing	Pupil Premium eligible pupils made good progress from their starting points in writing.	Pupil Premium eligible pupils made better progress than non pupil premium pupils from their starting points.
Maths	Pupil Premium eligible pupils did best in Number and place value (80.0%).	Pupil Premium eligible pupils did least well in Geometry – position and direction (40.0%).
EPGS	Pupil Premium eligible pupils did best in Standard English and formality (100.0%).	Pupil Premium eligible pupils did least well in Vocabulary (52.0%).

Year 6 2015-2016	School gap against non pupil premium children Average Point Scores	Progress of Pupil Premium and non pupil premium children.
Reading	Pupil Premium eligible pupils exceeded expectations (progress score +1.13)	Non Pupil Premium eligible pupils met expectations (progress score +1.09)
Writing	Pupil Premium children made +0.5 (13.4) pts more progress than non pupil premium children from in school tracking data.	Non Pupil Premium eligible pupils made 12.9 points progress from their starting points using in school tracking data. 12pts being good progress.
Maths	Pupil Premium eligible pupils met expectations (progress score -0.62)	Non Pupil Premium eligible pupils met expectations (progress score +0.28)
EPGS	Pupil Premium children out perform non-pupil premium children in all areas apart from Vocabulary.	100% Pupil Premium Children achieved 100+ scaled score

Year 6 2014-2015	School gap against non pupil premium children Percentage of pupils attaining level 4 or above at KS2	Progress of Pupil Premium and non pupil premium children.
Reading, Writing and Maths	7 (approx 5 terms ahead)	School progress overall pupil premium made less progress
Reading	3 (approx 2.5 terms ahead)	School overall pupil premium made better progress in reading
Writing	7 (approx 5 terms ahead)	School progress overall pupil premium made similar progress
Maths	3 (approx 2.5 terms behind)	School overall pupil premium made less progress
EPGS	14 (approx 11 terms ahead)	School overall pupil premium made less progress

Year 6 2014-2015	School gap against non pupil premium children Average Point Scores	Progress of Pupil Premium and non pupil premium children.
Reading, Writing and Maths	1.1 (approx 1 term ahead)	School progress overall pupil premium made less progress
Reading	-1.9 (approx 1.5 terms behind)	School overall pupil premium made better progress in reading
Writing	-1.4 (approx 1 term behind)	School progress overall pupil premium made similar progress
Maths	3.9 (approx 3 terms ahead)	School overall pupil premium made less progress
EPGS	0.5 (approx 1/2 term ahead)	School overall pupil premium made less progress