

Holy Cross Data – 2017 – 2019

National % in brackets

	2017	2018	2019
Early years and Year 1			
EYFS % GLD	72% (71%)	73% (72%)	76% (72%)
Year 1 % Pass Phonics screening check	87% (81%)	90% (83%)	90% (82%)
Key Stage 1			
% Achieving at least EXS in Reading	80% (76%)	77% (75%)	76% (75%)
% Working at GDS in Reading	23% (25%)	17% (26%)	24% (25%)
% Achieving at least EXS in Writing	73% (68%)	70% (70%)	69% (69%)
% Working at GDS in Writing	20% (16%)	10% (16%)	21% (15%)
% Achieving at least EXS in Maths	73% (75%)	73% (76%)	76% (76%)
% Working at GDS in Maths	23% (21%)	17% (22%)	21% (22%)
Key Stage 2			
% Achieving EXS in Reading	73% (72%)	71% (75%)	73%
% Achieving Higher standard in Reading	17% (25%)	16% (28%)	30%
Average scaled score for Reading	103 (104)	102 (105)	105 (104)
3 year average		103 (104)	104 (105)
Progress score for Reading	-1.8	-2.8	-1.7
Writing			
% Achieving EXS in Writing	78% (76%)	87% (78%)	87%
% Achieving GDS in Writing	20% (18%)	19% (20%)	37%
Progress score for Writing	0	-0.7	0.7
GPS			
% Achieving EXS in GPS	80% (77%)	81% (78%)	90%
% Achieving Higher standard in GPS	29% (31%)	29% (34%)	53%
Average scaled score for GPS	106 (106)	105 (106)	108
Maths			
% Achieving EXS in Maths	78% (75%)	71% (76%)	87%
% Achieving Higher standard in Maths	15% (23%)	6% (24%)	27%
Average scaled score for Maths	105 (104)	101 (104)	106 (105)
3 year average		103 (104)	104 (105)
Progress score for Maths	-0.1	-3.5	-1.7
Combined			
% Achieving combined EXS	66% (61%)	61% (64%)	73% (65%)
% Achieving combined Higher standard	10% (9%)	3% (10%)	13% (11%)
3 year averages for school			
3 year average for school EXS		64% (60%)	68% (63%)
3 year average for school GDS		7% (8%)	9% (10%)